



Woodcock-Muñoz Language Survey® III (WMLS™ III)

Assess Academic Language
Proficiency in English and Spanish

What is the **WMLS™ III**?

The *Woodcock Muñoz Language Survey® III* (WMLS™ III) is an individually administered, standardized, norm-referenced assessment that offers an extensive sampling of academic language proficiency, in English and/or Spanish, in the domains of listening, speaking, reading, and writing.



Ages
3 to 22 yrs.
11 mos.



1 Hour Per
Battery



Web-based Scoring through
Riverside Score®

Features

- Checklists to better illustrate the impact of language background and academic language exposure on test results
- Tests combine to create 5 oral language clusters and 5 literacy clusters
- Fast, reliable assessment in the areas of speaking, listening, reading, and writing
- Two English forms and one Spanish form to help determine language proficiency, eligibility for Bilingual / ESL services, and readiness for English-only instruction

Ideal For

- Determining language proficiency in English and Spanish
- Comparing English and Spanish language proficiency to establish dominance
- Driving language of assessment decisions
- Determining eligibility for Bilingual/ESL services
- Assessing for dyslexia and dysgraphia
- Monitoring growth or change in English and/or Spanish language ability



Riverside Score

> Web-based Scoring and Reporting Platform

WMLS III assessment results are calculated through Riverside Score, accessible for free with a test record purchase. In Riverside Score, examiners can create a variety of reports, including a Teacher Report as well as Spanish and English Parent Reports.

The Teacher Report includes a plot of scores as well as a narrative description of the student's results. The Parent Report includes a plot of scores and language proficiency definitions to help parents better understand their child's performance. The Parent Report can be generated in English or Spanish.

Informe para los padres

Woodcock-Muñoz
Language Survey III

Nombre: S. Alex	Escuela/Organización: Lincoln Elementary
Fecha de nacimiento: 09/03/2008	Maestro/Departamento: Ms. Sanchez
Edad: 8 años, 7 meses	Grado: 3.0
Sexo: Masculino	Identificación:
Fecha del examen: 04/06/2017	Examinador(es): Mrs. Alvarado

INFORMACIÓN SOBRE EL EXAMINADO
Alex S tiene 8 años de edad y actualmente se encuentra en grado 3er en Lincoln Elementary. Está asistiendo a un programa de educación bilingüe en inglés y español, por 2 años, 9 meses. Tuvo 1 año de educación académica en español, en México.

INFORMACIÓN SOBRE CONTEXTO LINGÜÍSTICO
La información sobre los antecedentes lingüísticos de Alex, ha sido obtenida de su padre y/o madre, sus maestros, sus registros de la escuela, su autoevaluación y su Encuesta del idioma en casa. Alex está aprendiendo inglés como segunda lengua. La información sobre los antecedentes lingüísticos de Alex, ha sido obtenida de español. Las otras personas en su hogar hablan principalmente español. En su casa, Alex habla principalmente español. Con sus compañeros, habla ambos idiomas, inglés y español. En la escuela, habla ambos idiomas, inglés y español.

PRUEBA(S) ADMINISTRADA(S)
Woodcock-Muñoz Language Survey® III (WMLS III™) fue administrada a Alex. En 04/06/2017, tomó la versión en inglés de la WMLS III, Forma A. En 04/06/2017, tomó la versión en español.

El rendimiento de Alex en la versión en inglés de las pruebas, se analiza en comparación con individuos/compañeros angloparlantes del mismo grado escolar. El rendimiento de Alex en la versión en español de las pruebas, se analiza en comparación con individuos/compañeros hispanohablantes del mismo grado escolar.

For sample reports, head to
riversideinsights.com/wmlsiiii

The WMLS III Teacher and Parent Intervention System

Available through a separate subscription, this enhancement to WMLS III online scoring offers:

- Classroom interventions and diagnostic statements based on test results
- Book recommendations based on tested ability
- EL program recommendations and second-language scaffolding
- Home-based activities to promote family participation in language instruction



The WMLS III Digital Test Record

➤ Digital test records streamline WMLS III administration, scoring, and reporting



Digital Scoring

- Testing guidance from **Built-in Basals and Ceilings** allow for accurate test administration
- Simplified evaluations with **automatic score generations** that ensure immediate input of item level data during administration
- Easily transfer scores to different schools within districts



Easy-to-use Platform

- Test Session Overview Page
 - View student records
- Easy Navigation
 - All data is saved immediately – so loss of internet is never an issue



Sample Test Scenario

Through a **WMLS III** assessment, examiners can determine whether a student is English- or Spanish-language dominant and structure course material accordingly. Examiners can also determine whether additional testing may be necessary, and whether the **Batería IV®** or **Woodcock-Johnson® IV (WJ IV™)** would be most appropriate in order to identify other factors that could be affecting students learning.



Student is identified as a candidate for language dominance testing



WMLS III is administrated and scored



According to the student's language skills, administer the *Batería IV* or *Woodcock-Johnson IV*, or a combination of both. Use language proficiency and dominance results to guide language of additional assessment.

Woodcock
Johnson IV

The **Woodcock-Johnson IV (WJ IV)** is structured as a comprehensive cognitive, achievement, and oral language batteries that can be used in conjunction with one another or as standalone batteries. New tests and clusters in **WJ IV** are engineered to provide the most diagnostically useful interpretations.

Learn more at riversideinsights.com/wjiv

Batería IV

The **Batería IV** provides an efficient and psychometrically sound assessment of cognitive abilities and academic skills with updated norms and content that reflects current Spanish linguistic conventions and culture.

As the parallel Spanish version of the **WJ IV**, **Batería IV** offers the same ease of use and flexibility that examiners need to accurately evaluate learning problems for Spanish speaking children and adults. When used in conjunction with the **WJ IV**, it even allows for a direct comparison of a student's skills in Spanish and English.

Learn more at riversideinsights.com/bateria_iv

WMLS III Selective Testing Table

	Listening and Sepaking <i>Escuchar y Hablar</i>					Reading and Writing <i>Leer y Escribir</i>					Cross-Domain Clusters <i>Compuestos Entre Dominios</i>				
	Listening <i>Escuchar</i>	Speaking <i>Hablar</i>	Broad English Oral Language <i>Lenguaje Oral Amplio en Español</i>	Basic English Oral Language <i>Lenguaje Oral Básico en Español</i>	Applied English Oral Language <i>Lenguaje Oral Aplicado en Español</i>	Reading <i>Leer</i>	Writing <i>Escribir</i>	Broad Reading and Writing <i>Lectura y Escritura Amplias en Español</i>	Basic Reading and Writing <i>Lectura y Escritura Básicas en Español</i>	Applied Reading and Writing <i>Lectura y Escritura Aplicadas en Español</i>	Comprehension <i>Comprensión</i>	Broad English Language Ability <i>Habilidad Amplia de Lenguaje en Español</i>	Basic English Language Ability <i>Habilidad Básica de Lenguaje en Español</i>	Applied English Language Ability <i>Habilidad Aplicada de Lenguaje en Español</i>	
TEST 1 <i>Analogías</i>	■		■	■								■	■		
TEST 2 <i>Comprensión Oral</i>	■		■		■						■	■		■	
TEST 3 <i>Vocabulario sobre dibujos</i>		■	■	■								■	■		
TEST 4 <i>Expresión de Lenguaje Oral</i>		■	■		■							■		■	
TEST 5 <i>Identificación de Letras y Palabras</i>						■		■	■			■	■		
TEST 6 <i>Comprensión de Textos</i>						■		■		■	■	■		■	
TEST 7 <i>Dictado</i>							■	■	■			■	■		
TEST 8 <i>Expresión de Lenguaje Escrito</i>							■	■		■		■		■	





Resources

- [Professional Development Webinars](#)
- [Pricing and Other Information](#)
- [WMLS III ASB: Comprehensive Assessment, Intervention, and Application](#)



Contact Us

RiversideInsights.com/Support

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