

Table 5-3.
WJ IV OL Test Content,
Process, and Construct
Descriptions

Oral Language Test	Primary Broad CHC Ability Narrow Ability	Stimuli	Task Requirements	Cognitive Processes	Response
1: Picture Vocabulary <i>(10: Vocabulario sobre dibujos)</i>	Comprehension-Knowledge (<i>Gc</i>) Lexical knowledge (<i>VL</i>) Language development (<i>LD</i>)	Visual (pictures)	Identifying objects	Object recognition; lexical access and retrieval	Oral (words)
2: Oral Comprehension <i>(11: Comprensión oral)</i>	Comprehension-Knowledge (<i>Gc</i>) Listening ability (<i>LS</i>)	Auditory (text)	Listening to an oral passage and identifying a missing key word that makes sense	Construction of propositional representations through syntactic and semantic integration of orally presented passages in real time	Oral (words)
3: Segmentation	Auditory Processing (<i>Ga</i>) Phonetic coding (<i>PC</i>)	Auditory (words)	Listening to a word and breaking it into syllables or phonemes	Analysis of acoustic, phonological elements in immediate awareness	Oral (word parts, phonemes)
4: Rapid Picture Naming	Long-Term Retrieval (<i>Glr</i>) Naming facility (<i>NA</i>) Speed of lexical access (<i>LA</i>)	Visual (pictures)	Recognizing objects, then retrieving and articulating their names rapidly	Speed/fluency of retrieval and oral production of recognized objects; speeded serial naming; rapid object recognition	Oral (words)
5: Sentence Repetition	Short-Term Working Memory (<i>Gwm</i>) Memory span (<i>MS</i>) Comprehension-Knowledge (<i>Gc</i>) Listening ability (<i>LS</i>)	Auditory (words, sentences)	Listening to and repeating words, phrases, or sentences in the correct sequence	Formation of echoic memories aided by a semantic, meaning-based code	Oral (words, sentences)
6: Understanding Directions <i>(12: Comprensión de indicaciones)</i>	Short-Term Working Memory (<i>Gwm</i>) Working memory capacity (<i>WM</i>) Comprehension-Knowledge (<i>Gc</i>) Listening ability (<i>LS</i>)	Visual (pictures) Auditory (text)	Studying a picture, then listening to a sequence of instructions and following the directions by pointing to items in the picture	Construction of a mental structure in immediate awareness and modification of the structure via mapping	Motoric (pointing)
7: Sound Blending	Auditory Processing (<i>Ga</i>) Phonetic coding (<i>PC</i>)	Auditory (phonemes)	Synthesizing language sounds (phonemes) to say a word	Synthesis of acoustic, phonological elements in immediate awareness; matching the sequence of elements to stored lexical entries; lexical activation and access	Oral (words)
8: Retrieval Fluency	Long-Term Retrieval (<i>Glr</i>) Speed of lexical access (<i>LA</i>) Ideational fluency (<i>FI</i>)	Auditory (directions only)	Naming as many examples as possible in a given category within 1 minute	Recognition, fluent retrieval, and oral production of examples of a semantic category; activation of semantic network; speeded name generation	Oral (words)
9: Sound Awareness	Auditory Processing (<i>Ga</i>) Phonetic coding (<i>PC</i>)	Auditory (questions, words)	Providing a rhyming word; removing parts of words to make a new word	Access, retrieval, and application of the rules of English phonology	Oral (words)

Note. Test name in italics signifies the Spanish version of the English test.