

Appendix B

WJ IV Tests of Oral Language Examiner Training Checklist

Name of Examiner: _____ Date: _____

Name of Examinee: _____ Name of Observer: _____

Y = Yes	N = No	N/O = Not Observed
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Test 1: Picture Vocabulary (Test 10: Vocabulario sobre dibujos)

(circle one)

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|---|---|-----|--|
| Y | N | N/O | 1. Uses suggested starting points. |
| Y | N | N/O | 2. Points to appropriate picture or part of picture as directed. |
| Y | N | N/O | 3. Completes any queries listed in Test Book. |
| Y | N | N/O | 4. Tests by complete pages. |
| Y | N | N/O | 5. Applies basal and ceiling rules correctly. |
| Y | N | N/O | 6. Counts all items below basal as correct. |
| Y | N | N/O | 7. Records errors for further analysis. |

Test 2: Oral Comprehension (Test 11: Comprensión oral)

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|---|---|-----|--|
| Y | N | N/O | 1. Follows standardized procedures for audio-recorded tests. |
| Y | N | N/O | 2. Begins with Sample Items A and B for all examinees and then uses suggested starting points. |
| Y | N | N/O | 3. Presents Sample Items C and D and all test items from audio recording. |
| Y | N | N/O | 4. Pauses audio recording if examinee requires additional response time. |
| Y | N | N/O | 5. Does <i>not</i> repeat <i>any</i> item during test. |
| Y | N | N/O | 6. Accepts only one-word responses as correct, unless otherwise indicated. |
| Y | N | N/O | 7. Asks for one-word answer if examinee provides two-word or longer response. |
| Y | N | N/O | 8. Scores responses correct if they differ in verb tense or number, unless otherwise indicated. |
| Y | N | N/O | 9. Scores responses incorrect if examinee substitutes different part of speech, unless otherwise indicated. |
| Y | N | N/O | 10. Applies basal and ceiling rules correctly. |
| Y | N | N/O | 11. Counts all items below basal as correct. |
| Y | N | N/O | 12. Presents items orally if examinee is not responsive to audio recording. |
| Y | N | N/O | 13. Does not penalize for mispronunciations resulting from articulation errors, dialect variations, or regional speech patterns. |

Test 3: Segmentation

Y	N	N/O	1. Says phoneme (most common sound) of letters printed within slashes (e.g., /s/), not letter name.
Y	N	N/O	2. Uses suggested starting points.
Y	N	N/O	3. Repeats any item if requested by examinee.
Y	N	N/O	4. Does not penalize for mispronunciations resulting from articulation errors, dialect variations, or regional speech patterns.
Y	N	N/O	5. Accepts words that are broken into acceptable segments as correct, even if sounds are not pronounced perfectly.
Y	N	N/O	6. Applies basal and ceiling rules correctly.
Y	N	N/O	7. Knows exact pronunciation of each item.
Y	N	N/O	8. Scores digraphs (e.g., /sh/, /oa/) as correct only when pronounced as one sound.
Y	N	N/O	9. Asks examinee to repeat item if unable to discern articulated parts or sounds.
Y	N	N/O	10. Counts all items below basal as correct.

Test 4: Rapid Picture Naming

Y	N	N/O	1. Uses stopwatch.
Y	N	N/O	2. Adheres to 2-minute time limit.
Y	N	N/O	3. Begins with sample items for all examinees.
Y	N	N/O	4. Records exact starting and stopping times if stopwatch is unavailable.
Y	N	N/O	5. Records exact finishing time in minutes and seconds on Test Record.
Y	N	N/O	6. Turns page <i>immediately</i> after examinee has responded to last item on page.
Y	N	N/O	7. Accepts synonyms and words that are similar in meaning (e.g., <i>kitty</i> or <i>kitten</i> for <i>cat</i>).

Test 5: Sentence Repetition

Y	N	N/O	1. Follows standardized procedures for audio-recorded tests.
Y	N	N/O	2. Presents Sample Item A and Items 1–8 orally. Presents Sample Item B and remaining test items from audio recording.
Y	N	N/O	3. Uses suggested starting points.
Y	N	N/O	4. Applies basal and ceiling rules correctly.
Y	N	N/O	5. Scores response correct only if examinee repeats the words in exact order.
Y	N	N/O	6. Scores response incorrect if it has any errors.
Y	N	N/O	7. Does <i>not</i> repeat <i>any</i> test items.
Y	N	N/O	8. Pauses recording if examinee requires additional response time.
Y	N	N/O	9. Does not penalize for mispronunciations resulting from articulation errors, dialect variations, or regional speech patterns.

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|---|---|-----|---|
| Y | N | N/O | 10. Counts items below basal as correct. |
| Y | N | N/O | 11. Presents items orally if examinee is not responsive to audio recording. |

Test 6: Understanding Directions (Test 12: Comprensión de indicaciones)

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|---|---|-----|---|
| Y | N | N/O | 1. Follows standardized procedures for audio-recorded tests. |
| Y | N | N/O | 2. Uses suggested starting points. |
| Y | N | N/O | 3. Allows examinee to review picture for approximately 10 seconds before administering items. |
| Y | N | N/O | 4. Pauses or stops audio recording after last item for each picture. |
| Y | N | N/O | 5. Does <i>not</i> repeat <i>any</i> test items. |
| Y | N | N/O | 6. Gives credit only if examinee completes all steps contained in direction. |
| Y | N | N/O | 7. Knows examinee can point in any order if directions do not specify sequence. |
| Y | N | N/O | 8. Presents items orally if examinee is not responsive to audio recording. |
| Y | N | N/O | 9. Follows continuation instructions to determine what pictures to administer and when to discontinue testing. |
| Y | N | N/O | 10. Enters Number of Points for each picture administered and X for each picture not administered into scoring program. |

Test 7: Sound Blending

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|---|---|-----|---|
| Y | N | N/O | 1. Follows standardized procedures for audio-recorded tests. |
| Y | N | N/O | 2. Begins with Sample Item A for all examinees. |
| Y | N | N/O | 3. Presents Sample Item A orally. Presents Sample Item B and all test items from audio recording. |
| Y | N | N/O | 4. Uses suggested starting points. |
| Y | N | N/O | 5. Accepts only words pronounced smoothly, not phoneme by phoneme. |
| Y | N | N/O | 6. Gives reminder to pronounce words smoothly only once during test. |
| Y | N | N/O | 7. Does <i>not</i> repeat <i>any</i> test items. |
| Y | N | N/O | 8. Pauses audio recording if examinee requires additional response time. |
| Y | N | N/O | 9. Presents Items 1–16 orally if examinee is not responsive to audio recording. |
| Y | N | N/O | 10. Discontinues testing when ceiling has been reached. |

Test 8: Retrieval Fluency

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|---|---|-----|---|
| Y | N | N/O | 1. Administers all three items to each examinee. |
| Y | N | N/O | 2. Adheres to 1-minute time limit for each item. |
| Y | N | N/O | 3. Uses tally marks to record number of correct responses for each item on Test Record. |
| Y | N | N/O | 4. Does not count duplicate answers as correct, including example word, if repeated. |
| Y | N | N/O | 5. Does not interrupt examinee by asking him or her to repeat word. |

Y	N	N/O	6. Accepts brand names of foods or drinks as correct (e.g., Coke® or SpaghettiOs®) on Item 1.
Y	N	N/O	7. Accepts variations of same name as correct (e.g., Bob, Bobby, and Robert) and formal names (e.g., Mrs. Smith) on Item 2.
Y	N	N/O	8. Records maximum score of 99 if examinee provides more than 99 correct responses on item.

Test 9: Sound Awareness

Y	N	N/O	1. Administers both subtests (9A: Rhyming, 9B: Deletion).
Y	N	N/O	2. Records Number Correct from each subtest on Test Record.
Y	N	N/O	3. Applies basal and ceiling rules correctly to each subtest.

9A: Rhyming

Y	N	N/O	1. Uses suggested starting points.
Y	N	N/O	2. Scores as correct only responses that are real words.
Y	N	N/O	3. Administers this subtest orally.
Y	N	N/O	4. Repeats any item if requested by examinee.
Y	N	N/O	5. Counts all items below basal as correct.

9B: Deletion

Y	N	N/O	1. Follows standardized procedures for audio-recorded tests.
Y	N	N/O	2. Says phoneme (most common sound) of letters printed within slashes (e.g., /s/), not letter name.
Y	N	N/O	3. Begins with sample items for all examinees.
Y	N	N/O	4. Administers Sample Item A orally and administers Sample Item B and all test items from audio recording.
Y	N	N/O	5. Pauses audio recording if examinee requires additional response time.
Y	N	N/O	6. Presents items orally if examinee is not responsive to audio recording.

Spanish Language Tests

Test 10: Vocabulario sobre dibujos (Test 1: Picture Vocabulary)

Y	N	N/O	1. Uses suggested starting points.
Y	N	N/O	2. Points to appropriate picture or part of picture as directed.
Y	N	N/O	3. Completes any queries listed in Test Book.
Y	N	N/O	4. Tests by complete pages.
Y	N	N/O	5. Applies basal and ceiling rules correctly.
Y	N	N/O	6. Counts all items below basal as correct.
Y	N	N/O	7. Records errors for further analysis.

Test 11: Comprensión oral (Test 2: Oral Comprehension)

Y	N	N/O	1. Follows standardized procedures for audio-recorded tests.
Y	N	N/O	2. Begins with Sample Items A and B for all examinees and then uses suggested starting points.
Y	N	N/O	3. Presents Sample Items C and D and all test items from audio recording.
Y	N	N/O	4. Pauses or stops audio recording if examinee requires additional response time.
Y	N	N/O	5. Does <i>not</i> repeat <i>any</i> item during test.
Y	N	N/O	6. Accepts only one-word responses as correct, unless otherwise indicated.
Y	N	N/O	7. Asks for one-word answer if examinee provides two-word or longer response.
Y	N	N/O	8. Scores responses correct if they differ in verb tense or number, unless otherwise indicated.
Y	N	N/O	9. Scores responses incorrect if examinee substitutes different part of speech, unless otherwise indicated.
Y	N	N/O	10. Applies basal and ceiling rules correctly.
Y	N	N/O	11. Counts all items below basal as correct.
Y	N	N/O	12. Presents items orally if examinee is not responsive to audio recording.
Y	N	N/O	13. Does not penalize for mispronunciations resulting from articulation errors, dialect variations, or regional speech patterns.

Test 12: Comprensión de indicaciones (Test 6: Understanding Directions)

Y	N	N/O	1. Follows standardized procedures for audio-recorded tests.
Y	N	N/O	2. Uses suggested starting points.
Y	N	N/O	3. Allows examinee to review picture for approximately 10 seconds before administering items.
Y	N	N/O	4. Pauses or stops audio recording after last item for each picture.
Y	N	N/O	5. Does <i>not</i> repeat <i>any</i> item.
Y	N	N/O	6. Gives credit only if examinee completes all steps contained in direction.
Y	N	N/O	7. Knows examinee can point in any order if directions do not specify sequence.
Y	N	N/O	8. Presents items orally if examinee is not responsive to audio recording.
Y	N	N/O	9. Follows continuation instructions to determine what pictures to administer and when to discontinue testing.
Y	N	N/O	10. Enters Number of Points for each picture administered and X for each picture not administered into scoring program.

