Appendix D

WJ IV General Test Observations Checklist

Name of Examiner: Date:	

Name of Examinee: _____ Name of Observer: _____

Y = Yes N = No N/O = Not Observed

Beginning the Test Session

(circle one)

Y	Ν	N/O	1.	Records examinee's identifying information correctly, including age and grade level.
Y	Ν	N/O	2.	Develops seating arrangement in which examiner can see both sides of Test Book but examinee can see only examinee pages.

Administration

YNN/O6.Watches where and how he or she points on examinee's page.YNN/O7.Uses exact wording for examiner page instructions.YNN/O8.Knows correct pronunciation of all words in test.YNN/O9.Communicates to examinee that test session is enjoyable.YNN/O10.Moves smoothly from one test to another.YNN/O11.Administers test fluidly.YNN/O12.Moves to next item after allowing examinee appropriate, but not excessive, amount of to respond.YNN/O13.Is familiar with contents of all examiner page boxes containing supplementary instruction of the second and the secon					
 Y N N/O 5. Points with left hand while recording responses with right hand (reversed for left-han examiner). Y N N/O 6. Watches where and how he or she points on examinee's page. Y N N/O 7. Uses exact wording for examiner page instructions. Y N N/O 8. Knows correct pronunciation of all words in test. Y N N/O 9. Communicates to examinee that test session is enjoyable. Y N N/O 10. Moves smoothly from one test to another. Y N N/O 11. Administers test fluidly. Y N N/O 12. Moves to next item after allowing examinee appropriate, but not excessive, amount of to respond. Y N N/O 13. Is familiar with contents of all examiner page boxes containing supplementary instruction respond. Y N N/O 14. Follows all basal and ceiling rules. Y N N/O 15. When testing backward to obtain basal, starts with first item on preceding page and pall items on page if stimuli are visible to examinee rather than stopp 	Y	Ν	N/O	3.	Keeps Test Record behind Test Book and out of examinee's view.
YNN/O6.Watches where and how he or she points on examinee's page.YNN/O7.Uses exact wording for examiner page instructions.YNN/O8.Knows correct pronunciation of all words in test.YNN/O9.Communicates to examinee that test session is enjoyable.YNN/O10.Moves smoothly from one test to another.YNN/O11.Administers test fluidly.YNN/O12.Moves to next item after allowing examinee appropriate, but not excessive, amount of to respond.YNN/O13.Is familiar with contents of all examiner page boxes containing supplementary instruction of the second and the secon	Y	Ν	N/O	4.	Begins each test by turning to tabbed page.
 Y N N/O 7. Uses exact wording for examiner page instructions. Y N N/O 8. Knows correct pronunciation of all words in test. Y N N/O 9. Communicates to examinee that test session is enjoyable. Y N N/O 10. Moves smoothly from one test to another. Y N N/O 11. Administers test fluidly. Y N N/O 12. Moves to next item after allowing examinee appropriate, but not excessive, amount of to respond. Y N N/O 13. Is familiar with contents of all examiner page boxes containing supplementary instruction respond. Y N N/O 14. Follows all basal and ceiling rules. Y N N/O 15. When testing backward to obtain basal, starts with first item on preceding page and pall items on page if stimuli are visible to examinee rather than stopp Y N N/O 16. Administers all items on page when stimuli are visible to examinee rather than stopp 	Y	Ν	N/O	5.	Points with left hand while recording responses with right hand (reversed for left-handed examiner).
 Y N N/O 8. Knows correct pronunciation of all words in test. Y N N/O 9. Communicates to examinee that test session is enjoyable. Y N N/O 10. Moves smoothly from one test to another. Y N N/O 11. Administers test fluidly. Y N N/O 12. Moves to next item after allowing examinee appropriate, but not excessive, amount of to respond. Y N N/O 13. Is familiar with contents of all examiner page boxes containing supplementary instruct or respond. Y N N/O 14. Follows all basal and ceiling rules. Y N N/O 15. When testing backward to obtain basal, starts with first item on preceding page and pall items on page if stimuli are visible to examinee rather than stopp 	Y	Ν	N/O	6.	Watches where and how he or she points on examinee's page.
 Y N N/O 9. Communicates to examinee that test session is enjoyable. Y N N/O 10. Moves smoothly from one test to another. Y N N/O 11. Administers test fluidly. Y N N/O 12. Moves to next item after allowing examinee appropriate, but not excessive, amount of to respond. Y N N/O 13. Is familiar with contents of all examiner page boxes containing supplementary instructional of the second secon	Y	Ν	N/O	7.	Uses exact wording for examiner page instructions.
 Y N N/O 10. Moves smoothly from one test to another. Y N N/O 11. Administers test fluidly. Y N N/O 12. Moves to next item after allowing examinee appropriate, but not excessive, amount of to respond. Y N N/O 13. Is familiar with contents of all examiner page boxes containing supplementary instruction Y N N/O 14. Follows all basal and ceiling rules. Y N N/O 15. When testing backward to obtain basal, starts with first item on preceding page and pall items on page if stimuli are visible to examinee rather than stopp Y N N/O 16. Administers all items on page when stimuli are visible to examinee rather than stopp 	Y	Ν	N/O	8.	Knows correct pronunciation of all words in test.
 Y N N/O 11. Administers test fluidly. Y N N/O 12. Moves to next item after allowing examinee appropriate, but not excessive, amount of to respond. Y N N/O 13. Is familiar with contents of all examiner page boxes containing supplementary instruction of the second second	Y	Ν	N/O	9.	Communicates to examinee that test session is enjoyable.
 Y N N/O 12. Moves to next item after allowing examinee appropriate, but not excessive, amount of to respond. Y N Y/O Y I3. Is familiar with contents of all examiner page boxes containing supplementary instruction Y N Y/O Y I4. Follows all basal and ceiling rules. Y N Y/O Y N Y/O Y When testing backward to obtain basal, starts with first item on preceding page and page if stimuli are visible to examinee. Y N Y/O Y A Y N Y/O Y N Y/O Y N Y/O Y N Y/O Y <	Y	Ν	N/O	10.	Moves smoothly from one test to another.
YNN/O13.Is familiar with contents of all examiner page boxes containing supplementary instructYNN/O14.Follows all basal and ceiling rules.YNN/O15.When testing backward to obtain basal, starts with first item on preceding page and page if stimuli are visible to examinee.YNN/O16.YNN/O16.	Y	Ν	N/O	11.	Administers test fluidly.
 Y N N/O 14. Follows all basal and ceiling rules. Y N N/O 15. When testing backward to obtain basal, starts with first item on preceding page and pall items on page if stimuli are visible to examinee. Y N N/O 16. Administers all items on page when stimuli are visible to examinee rather than stopp 	Y	Ν	N/O	12.	Moves to next item after allowing examinee appropriate, but not excessive, amount of time to respond.
 Y N N/O 15. When testing backward to obtain basal, starts with first item on preceding page and pall items on page if stimuli are visible to examinee. Y N N/O 16. Administers all items on page when stimuli are visible to examinee rather than stopp 	Y	Ν	N/O	13.	Is familiar with contents of all examiner page boxes containing supplementary instructions.
all items on page if stimuli are visible to examinee.YNN/O16. Administers all items on page when stimuli are visible to examinee rather than stopp	Y	Ν	N/O	14.	Follows all basal and ceiling rules.
	Y	Ν	N/O	15.	When testing backward to obtain basal, starts with first item on preceding page and presents all items on page if stimuli are visible to examinee.
	Y	Ν	N/O	16.	Administers all items on page when stimuli are visible to examinee rather than stopping in middle of page when ceiling is reached.

Y	Ν	N/O	17.	Smoothly locates correct starting track on CD for audio tests.
Y	Ν	N/O	18.	Looks away from examinee when audio test item is presented and then looks back at examinee when prompt is heard.
Y	Ν	N/O	19.	Presses pause button on audio equipment if examinee needs additional time.
Y	Ν	N/O	20.	Encourages effort and praises examinee for putting forth his or her best effort.
Y	Ν	N/O	21.	Queries whenever needed and allowed to clarify examinee's response.
Y	Ν	N/O	22.	Uses stopwatch for all timed tests.
Y	Ν	N/O	23.	Presents Response Booklet as directed in Test Book.
Sco	ring			
000	· ····g			
Y	N	N/O	24.	Does not penalize examinee for mispronunciations resulting from articulation, speech, or dialectical differences.
		N/O N/O	24. 25.	
Y	N		25.	dialectical differences. Uses item-scoring procedures specified in manual (e.g., 1 = correct response, 0 = incorrect
Y Y	N N	N/O	25. 26.	dialectical differences. Uses item-scoring procedures specified in manual (e.g., 1 = correct response, 0 = incorrect response, and blanks for items not administered).
Y Y Y	N N N	N/O N/O	25. 26. 27.	dialectical differences. Uses item-scoring procedures specified in manual (e.g., 1 = correct response, 0 = incorrect response, and blanks for items not administered). Scores last response examinee gives.
Y Y Y Y	N N N N	N/O N/O N/O	 25. 26. 27. 28. 	dialectical differences. Uses item-scoring procedures specified in manual (e.g., 1 = correct response, 0 = incorrect response, and blanks for items not administered). Scores last response examinee gives. Calculates raw scores correctly.

Comments:

Suggestions for improvement and further study: