



PUBLISHER'S GUIDANCE ON ADMINISTERING The *Iowa Assessment*™ FOR TEXAS EMERGENT BILINGUAL/ENGLISH LEARNER RECLASSIFICATION TESTING IN GRADES 1, 2, 11, AND 12

Riverside Insights, publisher of the *Iowa Assessments*, recommends administration of the *Iowa Assessments* Form F no earlier than the **last 3-4 weeks** of the academic school year for Texas Emergent Bilingual Students Reclassification testing.

The Emergent Bilingual Support of the Texas Education Agency (TEA) provides leadership and guidance for the implementation of Bilingual and English as a Second Language (ESL) Programs for emergent bilingual (EB) students. The Language Proficiency Assessment Committee (LPAC) oversees training and resources for the program, including the [Emergent Bilingual Student Reclassification Criteria Chart \(English and Spanish\)](#):

At the end of the school year, a district may reclassify an emergent bilingual (EB) student as English proficient if the student has demonstrated readiness in content mastery for the grade level by receiving a composite score of advanced high on Texas English Language Proficiency Assessment System (TELPAS), satisfactory performance in the assessment areas below, and on the subjective teacher evaluation using the state's form.

- The ***Iowa Assessments* Form F** is the approved norm-referenced standardized achievement test approved for use to reclassify an emergent bilingual student as English proficient for Grades 1, 2, 11, and 12.
- Emergent Bilingual students who meet or exceed the **40th national percentile (NPR) on Reading and Language** (Grades 1 and 2) or **Reading and Written Expression** (Grades 11 & 12) become eligible for reclassification and may exit bilingual or English as a second language (ESL) program services.

As per the guidance provided by the TEA LPAC, students should be tested for reclassification **at the end of the school year**. Using the *Iowa Assessments* national norms for Spring for the reclassification decision involves the expectation that students have the opportunity to complete the curriculum pacing for the school year prior to testing. Administering the test at the end of the school year offers students the best opportunity for success in attaining scores that satisfy the assessment requirement for reclassification.

https://info.riversideinsights.com/texas_elreclassification