SC Gifted and Talented Grade 2 Assessment Program

Fall 2026 DTC Posttest Workshop

Thursday, November 5th, 2026

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- Program Highlights/Challenges
- Overview of Score Reports
- DataManager Reporting Demo
- Next steps
- Closing Remarks

Program Highlights

- Approximately 109k Gr 2 CogAT and Iowa assessments were administered during this fall testing window!
- During this period, 691 schools across 75 districts participate.
  - Paper Administration- 19
  - Online Administration- 53
  - Both paper/online- 3
- BTS 2026 enhancements to the DataManager system were successfully implemented, supporting a smooth testing experience across districts.
- Online Testing Support Highlights-
  - Outstanding cross-functional collaboration from our Platform, Engineering, DataManager Support, and Project Management teams ensuring prioritized support across the SC districts and schools.
  - We also partnered with our largest districts to streamline the support and inquiry process, ensuring quicker responses and smoother coordination throughout. Quick response time allowed the schools to get back to testing.

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South Carolina Helped Shape What's Next for CogAT

Building the Next Generation of CogAT

STATEWIDE FIELD-TEST CONTRIBUTION

47	314	18,129
districts	buildings	students

FIELD-TEST DATA

148,637	143,432
item exposures	valid responses

Valid responses are counted separately from item exposures.

Why it matters

Field-test evidence helps evaluate and calibrate new content and item types for future CogAT assessments, ensuring questions are appropriately challenging and effectively differentiate among varying levels of student ability.

Thank you for helping shape the continued evolution of CogAT.

Challenges & Opportunities for Improvement

Technology Readiness & Testing Preparation

- Improve device and application readiness procedures to help prevent testing-day technology issues.
  - Reinforce completion of the Tech Readiness process and proactively follow up on outstanding readiness checks.
  - Verify the Riverside App is installed and tested on all iPads.
  - Verify the Progressive Web App (PWA) is installed and tested on all Chromebooks.
- Reported issues with audio-led proctoring during Iowa tests.

  What we learned:
  - For Iowa assessments, the proctor provides subtest directions and sample questions only; the remainder of the assessment is self-guided.
  - If headphones are unplugged and reconnected, students must click Play to resume audio.
  - Reported audio issues reinforced the importance of pre-test audio checks to identify and resolve device or headphone issues before testing begins, helping minimize disruptions during administration.




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Score Descriptions

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Score Type	Description
Ability Profile	Captures the level and pattern of a student's scores on the three CogAT batteries
Age Percentile Rank (APR)	Allow you to compare a student's performance on the test with that of a national sample of students in the same age group.
Grade Percentile Rank (GPR)	Allow you to compare a particular student's performance on the test with that of a national sample of other students in the same grade group
Raw Score (RS)	The number of questions a student answers correctly on a test

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Score Type	Description
Percentile Rank (PR)	A score from 1 to 99 that indicates the percentage of students in a particular group that scored at or below the score of the student
Standard Score (SS)	A number that describes a student's location on an achievement continuum with the scale based on the Iowa Assessments test subjects' growth model.

Iowa and CogAT Test Results

- DataManager Reports
- Student Profile Narrative (2 copies)
- Student Score Labels- Iowa and CogAT
- DataManager Reporting Platform

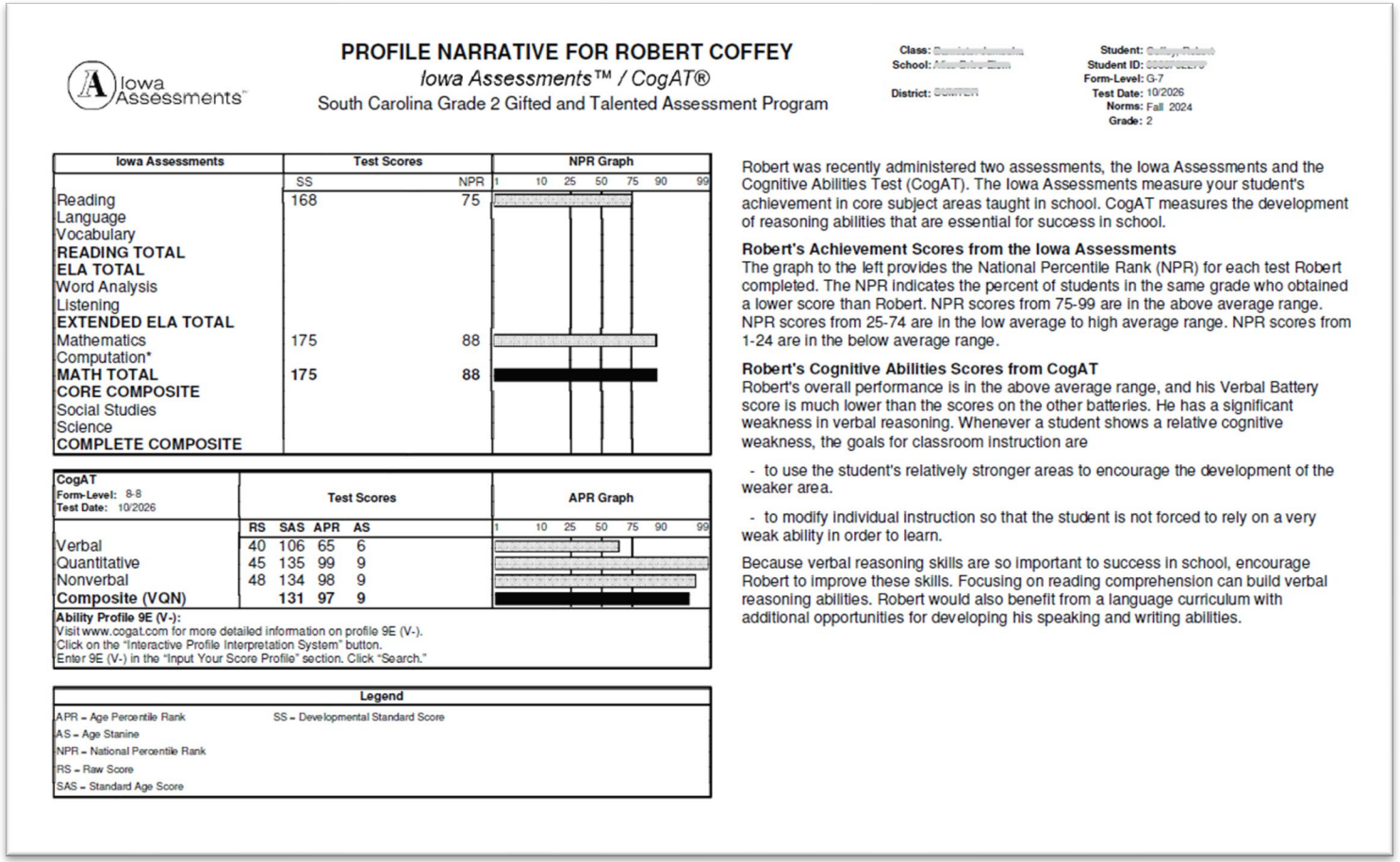
**Paper score reports will be delivered to the districts by no later than Friday, December 4th. We will pause shipping on Thanksgiving week.*

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Student Profile Narrative

- Often used as a parent report.
- CogAT & Iowa scores are reported together.
- Provides an explanation on the student's strengths and weaknesses.
- Ability Profile reported



PROFILE NARRATIVE FOR ROBERT COFFEY

Iowa Assessments™ / CogAT®

South Carolina Grade 2 Gifted and Talented Assessment Program

Class: [redacted]
School: [redacted]
District: [redacted]

Student: [redacted]
Student ID: [redacted]
Form-Level: G-7
Test Date: 10/2026
Norms: Fall 2024
Grade: 2

Iowa Assessments	Test Scores SS	Test Scores NPR	NPR Graph 1 10 25 50 75 90 99
Reading	168	75	
Language			
Vocabulary			
READING TOTAL			
ELA TOTAL			
Word Analysis			
Listening			
EXTENDED ELA TOTAL			
Mathematics	175	88	
Computation*			
MATH TOTAL	**175**	**88**	
CORE COMPOSITE			
Social Studies			
Science			
COMPLETE COMPOSITE			

CogAT
Form-Level: 8-8
Test Date: 10/2026

	Test Scores RS	SAS	APR	AS	APR Graph 1 10 25 50 75 90 99
Verbal	40	106	65	6	
Quantitative	45	135	99	9	
Nonverbal	48	134	98	9	
Composite (VQN)		**131**	**97**	**9**	

Ability Profile 9E (V-):
Visit www.cogat.com for more detailed information on profile 9E (V-).
Click on the "Interactive Profile Interpretation System" button.
Enter 9E (V-) in the "Input Your Score Profile" section. Click "Search."

Legend

APR – Age Percentile Rank
AS – Age Stanine
NPR – National Percentile Rank
RS – Raw Score
SAS – Standard Age Score
SS – Developmental Standard Score

Robert was recently administered two assessments, the Iowa Assessments and the Cognitive Abilities Test (CogAT). The Iowa Assessments measure your student's achievement in core subject areas taught in school. CogAT measures the development of reasoning abilities that are essential for success in school.

Robert's Achievement Scores from the Iowa Assessments
The graph to the left provides the National Percentile Rank (NPR) for each test Robert completed. The NPR indicates the percent of students in the same grade who obtained a lower score than Robert. NPR scores from 75-99 are in the above average range. NPR scores from 25-74 are in the low average to high average range. NPR scores from 1-24 are in the below average range.

Robert's Cognitive Abilities Scores from CogAT
Robert's overall performance is in the above average range, and his Verbal Battery score is much lower than the scores on the other batteries. He has a significant weakness in verbal reasoning. Whenever a student shows a relative cognitive weakness, the goals for classroom instruction are

- to use the student's relatively stronger areas to encourage the development of the weaker area.

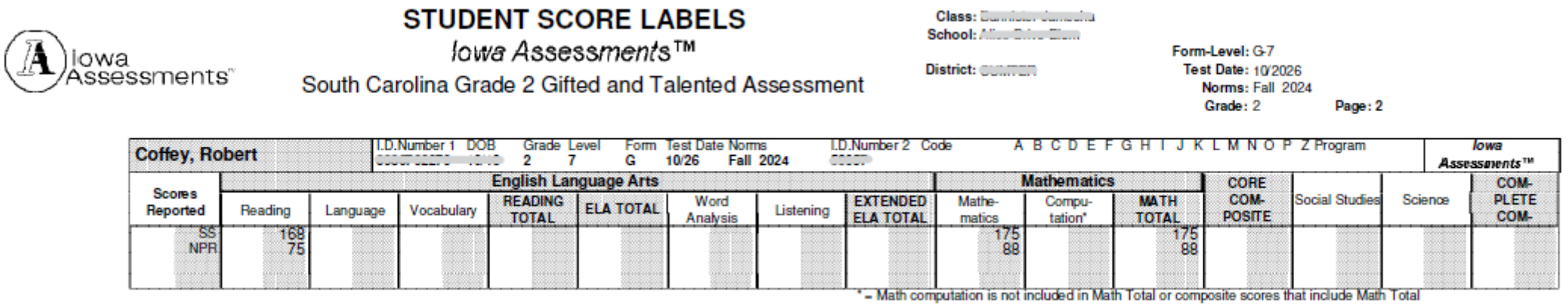
- to modify individual instruction so that the student is not forced to rely on a very weak ability in order to learn.

Because verbal reasoning skills are so important to success in school, encourage Robert to improve these skills. Focusing on reading comprehension can build verbal reasoning abilities. Robert would also benefit from a language curriculum with additional opportunities for developing his speaking and writing abilities.

Resources for families https://store.riversideinsights.com/citc/dashboard-parent

Iowa Student Score Labels

- An Iowa Score Label is generated for every student that met the completion criteria to generate a score in at least one subtest.
- Labels are sorted in alpha order by class name and in a green folder.
- Each label displays the student's name, demographic information, and ID number.



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STUDENT SCORE LABELS

Iowa Assessments™

South Carolina Grade 2 Gifted and Talented Assessment

Class: [redacted]
School: [redacted]
District: [redacted]

Form-Level: G-7
Test Date: 10/2026
Norms: Fall 2024
Grade: 2 **Page:** 2

Coffey, Robert | I.D.Number 1 [redacted] DOB [redacted] | Grade 2 | Level 7 | Form G | Test Date 10/26 | Norms Fall 2024 | I.D.Number 2 [redacted] | Code | A B C D E F G H I J K L M N O P Z Program | *Iowa Assessments™*

Scores Reported	English Language Arts								Mathematics			CORE COMPOSITE	Social Studies	Science	COMPLETE COMP-
	Reading	Language	Vocabulary	READING TOTAL	ELA TOTAL	Word Analysis	Listening	EXTENDED ELA TOTAL	Mathematics	Computation*	MATH TOTAL				
SS	168								175		175				
NPR	75								88		88				

* = Math computation is not included in Math Total or composite scores that include Math Total

The Score Interpretation Guide includes abbreviations and special indicators that may appear in the test score columns. If a student's responses trigger a score warning, this warning will be displayed on their report. Use the legend to identify the specific score warning related to that student.

CogAT Student Score Labels

- A CogAT Score Label is generated for every student that met the completion criteria to generate a score in at least one subtest.
- Each label displays the student's name, demographic information, and ID number.
- This report shows the age-based CogAT® results for verbal, quantitative, nonverbal, and composite scores as well as the Ability Profile narrative.

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STUDENT SCORE LABEL

Cognitive Abilities Test™ (CogAT®)

South Carolina Grade 2 Gifted and Talented Assessment

Class: [redacted]
School: [redacted]
District: [redacted]

Form-Level: 8-8
Test Date: 10/2026
Norms: Fall 2024
Grade: 2
Page: 2

Coffey, Robert [redacted]

I.D.Number 1 [redacted] DOB [redacted] Grade 2 Level 8 Form 8 Test Date 10/26 Norms Fall 2024 I.D.Number 2 [redacted] Code A B C D E F G H I J K L M N O P Z Program

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Tests	No.of Items	No. Att	Raw Score	USS	Age Scores SAS	Age Scores PR	Age Scores S	Grade Scores PR	Grade Scores S	Local Scores PR	Local Scores S
Verbal	54	54	40	183	106	65	6				
Quantitative	50	48	45	230	135	99	9				
Nonverbal	52	52	48	230	134	98	9				
Composite (VQN)				**214**	**131**	**97**	**9**				

Profile 9E (V-): Robert's overall performance is in the above average range, and his Verbal Battery score is much lower than the scores on the other batteries. He has a significant weakness in verbal reasoning. Whenever a student shows a relative cognitive weakness, the goals for classroom instruction are to use the student's relatively stronger areas to encourage the development of the weaker area and to modify individual instruction so that the student is not forced to rely on a very weak ability in order to learn. Because verbal reasoning skills are so important to success in school, encourage Robert to improve these skills. Focusing on reading comprehension can build verbal reasoning abilities. Robert would also benefit from a language curriculum with additional opportunities for developing his speaking and writing abilities.

The Score Interpretation Guide includes abbreviations and special indicators that may appear in the test score columns. If a student's responses trigger a score warning, this warning will be displayed on their report. Use the legend to identify the specific score warning related to that student.

Data Exports- Formatting Updates for Runway Uploads

Assessment	Instructions	Updated
CogAT	Download the file from the vendor; this will be a **.txt fixed-width file**, which is correct. **Login to DataManager** 1. Reports → 2. Classic → 3. Create a Report → 4. CogAt → 5. correct test administration → 6. Data Export → 7. Grade 2 → 8. Standard → 9. ASC II Fixed Width → 10. Run Report The file will not have headers, but that is ok and expected! Load the file into Runway and follow any required steps shown in the application.	Aug 17, 2026

Assessment	Instructions	Updated
IOWA	We are working on improving the Iowa assessment loading process, but for now, follow this workaround: **Login to DataManager** 1. Reports → 2. Classic → 3. Create a Report → 4. IA → 5. correct test administration → 6. Data Export → 7. Grade 2 → 8. Custom Data Fields (select below) → 9. ASCII Tab-Delimited (txt file) → 10. **Yes**; export headings → 11. *Click* **Change** next to Hierarchy, Demographics, Test Information, Supplemental Coding, Scores, Skill Domain Classification → 12. in the **CUSTOM DATA FIELDS** pop-up, select **ALL data fields** → 13. *Click* the **Add to Selected** button (top left) → 14. *Click* **Apply** (bottom right) → 15. *Run* the report for **ALL buildings** → 16. *Run* Report in Background and confirm by *clicking* **OK** → 17. *Select* **Report Library** → 18. In the top middle, *select* **Data Export** (IA)	Sep 4, 2026

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Paper Score Reports- Packing & Labeling



Unpacking your paper reports

- The pink box labels show the **total number of boxes** in your shipment and their **packing order**.
- Open the boxes in sequential order.
- A Packing List of the content of your shipment will be included in **BOX 1**.
- Reports are **organized alphabetically** by school and then by class name.
- Each school's set begins with a **green folder**, followed by **white class folders**.

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DataManager Reporting

- DataManager Reporting is a dynamic online application that allows you to:
  - Create customized reports using the options available for your account
  - View and edit reports online
  - Save, edit, and re-use report criteria
  - Print reports
  - Export reports to PDF, RTF, or Microsoft Excel® format



Reporting Access

- All DTCs were given Administrator access to DataManager
- DTCs will need to determine the type of access the school staff will need and add the users to DataManager.
- When a user is added to DataManager they will have access as soon as their password is set.

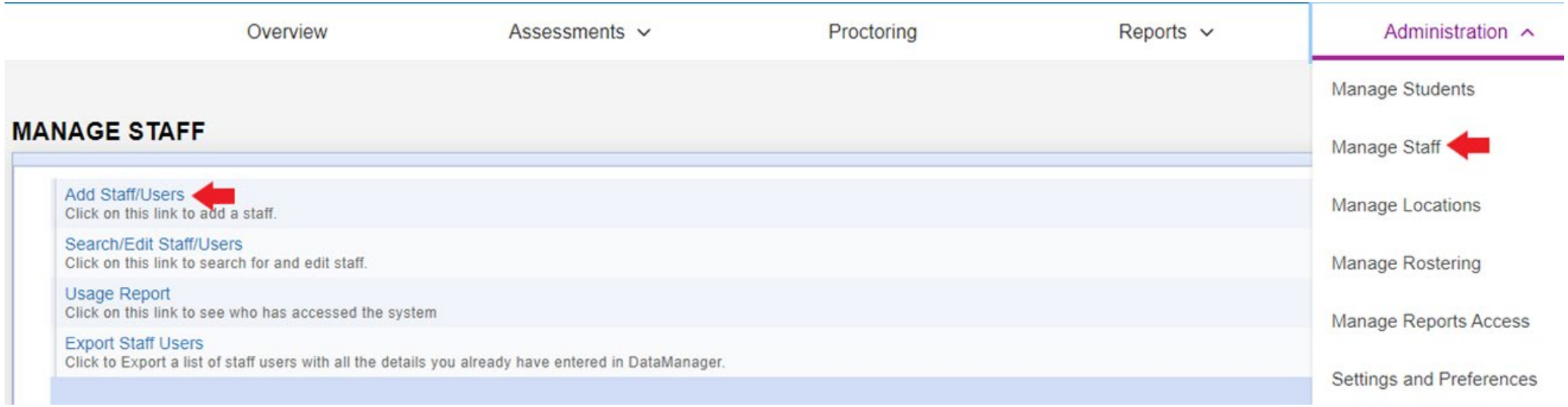
Role	Access type
Administrator	Access to all reports in DataManager (including data exports)
Teacher	Access to all reports in DataManager (excluding data exports)
Digital Resource & Reporting Access	This role has the ability to access the Digital Resources page and the Reporting application (excluding data exports)

Reporting Access cont’

There are two ways to add staff to DataManager

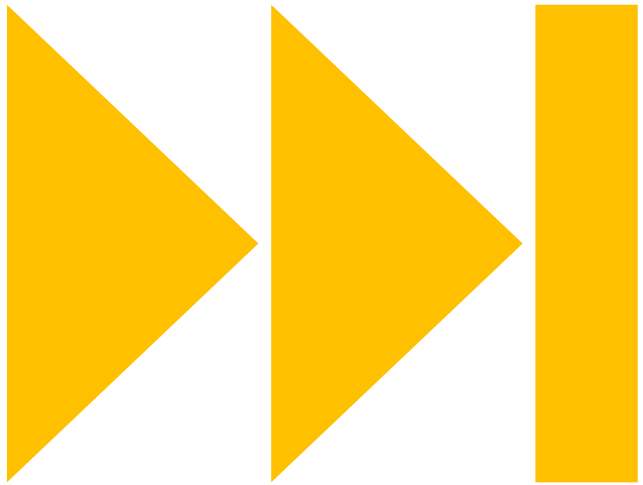
1- Manually add the users using the Manage Staff functionality

2- Work with Celia to create and submit a staff file



DataManager Reporting Demo

https://www.riversidedatamanager.com/BalancedManagement/user/signin



Next Steps…

- Scoring & Reporting- Hold off on exporting the data export until your paper reports arrive.
- Review your results and open inquiries for missing scores. Deadline to submit inquiries is Friday, December 18, 2026.
- Contact me if you have new students coming in from another SC district. I can check to see if they were tested in the previous district.
- Per the SCDE, if 2nd grade students enroll in your district/school after the CogAT/Iowa testing window closes and you wish to submit CogAT/Iowa scores to Carolinian Consultancy by the January 7, 2027, deadline, it would be the district's responsibility to test them using the district's purchased licenses. Otherwise, you can test them with the same instruments and according to the same schedule as you use to test 3rd through 6th grade students.


Q
A

Closing Remarks

- This recorded session will be posted to the SCDE Gr 2 GT Testing website- https://info.riversideinsights.com/scdoe
- The DataManager Reporting Quick Guide will guide you through downloading your data export.
- 🎉 **Thank You, Coordinators!** Your hard work, collaboration, and commitment were instrumental to the success of this fall's testing program. Thank you for everything you did to prepare students, support staff, troubleshoot challenges, and ensure a smooth administration. We appreciate your partnership and look forward to continuing our work together.



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THANK YOU

For attending!