

Creative Problem-Solving and Personalized Learning

Students enjoy learning (and learn more) when they're engaged in topics that excite them. However, we know it can be challenging to identify each student's interests and differentiate learning based on those interests. Renzulli Learning is here to help.



What is Renzulli Learning?

Based on years of research by Dr. Joe Renzulli and Dr. Sally Reis, Renzulli Learning is an interactive online system that provides a personalized learning environment for students, **resulting in increased engagement** that drives **higher academic performance and enhanced creative problem-solving skills**.

This research-based system for whole school enrichment provides a profile of each student's academic strengths, interests, learning styles, and preferred modes of expression, and then matches each student with personalized, engaging educational activities and resources.

Equity Through Engagement

Renzulli Learning enables teachers to easily differentiate instruction and personalize learning opportunities to unpack the abilities in all children, regardless of background or learning style. English Language Learners can view content in their native languages and utilize the platform to accelerate their English learning. By **using student interest to build engagement**, Renzulli Learning gives all students the opportunity to **self-direct their learning growth**.



Features of the Renzulli Learning System

- **The Renzulli Profiler** – a detailed online questionnaire that generates individual profiles of student strengths, interests, and learning styles
- **The Enrichment Database** – a collection of more than 50,000 activities and resources, aligned to student strengths and interests based on the Renzulli Profiler results
- **Project Based Learning** – the platform creates a Project Based Learning (PBL) venue that is safe and secure for students to collaboratively work on projects
- **Total Talent Portfolio** – a system for students to showcase work and share accomplishment