



John's Score Report

WOODCOCK-JOHNSON SUITE | REPORT DATE: 03/14/2024

Name: John Doe

ID: 123456

DoB: 12/05/2014

Age: 13 years, 1 month

Examiner: Hayley Jennings

Grade: 8.2

Date(s) of Testing: 02/16/2025 [View More](#)

(Norms based on Grade 8)

Woodcock-Johnson V Tests of Cognitive Abilities

Hide

Fluid Reasoning (Gf)

Development

Proficiency

Relative Standing

W SCORE

484

95% Confidence Band

477-491

AGE EQUIVALENT (AE)

9y4m

Developmental Zone

7y2m→12y9m

W DIFFERENCE SCORE (WDIFF)

-12

LIMITED

Grade-level tasks will be:

DIFFICULT

RELATIVE PROFICIENCY INDEX (RPI)

78/90

LIMITED

Grade-level tasks will be:

DIFFICULT

STANDARD SCORE (SS)

84

95% Confidence Band

74-82

PERCENTILE RANK (PR)

23

95% Confidence Band

8-37

Contributing Test Scores

Matrices

484 W SCORE

477-491 95% BAND

9y4m AE

7y2m→12y9m ZONE

-12 WDIFF

Difficult

78/90 RPI

Difficult

84 SS

80-90 95% BAND

23 PR

8-37 95% BAND

Analysis-Synthesis

484 W SCORE

477-491 95% BAND

9y4m AE

7y2m→12y9m ZONE

-12 WDIFF

Difficult

78/90 RPI

Difficult

84 SS

80-90 95% BAND

23 PR

8-37 95% BAND

Visual Processing (Gv)

Development

Proficiency

Relative Standing

W SCORE

484

95% Confidence Band

477-491

AGE EQUIVALENT (AE)

9y4m

Developmental Zone

7y2m→12y9m

W DIFFERENCE SCORE (WDIFF)

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84

95% Confidence Band

74-82

PERCENTILE RANK (PR)

23

95% Confidence Band

8-37

Contributing Test Scores

Block Rotation

484 W SCORE

477-491 95% BAND

9y4m AE

7y2m→12y9m ZONE

-12 WDIFF

Difficult

78/90 RPI

Difficult

84 SS

80-90 95% BAND

23 PR

8-37 95% BAND

Spatial Relations

484 W SCORE

477-491 95% BAND

9y4m AE

7y2m→12y9m ZONE

-12 WDIFF

Difficult

78/90 RPI

Difficult

84 SS

80-90 95% BAND

23 PR

8-37 95% BAND

Cognitive Processing Speed (Gs)

Development

Proficiency

Relative Standing

W SCORE

502

95% Confidence Band

497-507

AGE EQUIVALENT (AE)

15y1m

Developmental Zone

9y4m→29y

W DIFFERENCE SCORE (WDIFF)

2

AVERAGE

Grade-level tasks will be:

MANAGEABLE

RELATIVE PROFICIENCY INDEX (RPI)

92/90

AVERAGE

Grade-level tasks will be:

MANAGEABLE

STANDARD SCORE (SS)

104

95% Confidence Band

96-112

PERCENTILE RANK (PR)

59

95% Confidence Band

45-73

Contributing Test Scores

Letter-Pattern Matching

502 W SCORE

497-507 95% BAND

15y1m AE

9y4m→29y ZONE

2 WDIFF

Manageable

92/90 RPI

Average

104 SS

96-112 95% BAND

59 PR

45-73 95% BAND

Number-Pattern Matching

502 W SCORE

497-507 95% BAND

15y1m AE

9y4m→29y ZONE

2 WDIFF

Manageable

92/90 RPI

Average

104 SS

96-112 95% BAND

59 PR

45-73 95% BAND

Tests of Cognitive Abilities Definitions

Clusters

Fluid Reasoning (Gf): Measures problem-solving skills, mental flexibility, and focused attention, especially in novel situations that are performed "on the spot." The following mental operations are involved in fluid reasoning: drawing inferences, conceptualizing and classifying unfamiliar information, and generalizing old solutions to adapt to new problems and contexts. Fluid reasoning is significantly related to academic areas such as mathematics.

Visual Processing (Gv): Measures the ability to make use of simulated mental imagery to solve problems. This can include the ability to perceive, discriminate, manipulate, and recall visual stimuli. These tasks often require the individual to mentally manipulate images to solve a problem.

Cognitive Processing Speed (Gs): Measures the ability to quickly and fluently perform simple, repetitive cognitive tasks. A person's cognitive processing speed helps determine how efficient that person will be in performing a task, or in learning a new task.

Tests

Matrices: Measures fluid reasoning (Gf). The examinee selects, from among four choices, the one that completes the pattern in a figural matrix. Early items contain 2 × 2 matrices while later items contain 3 × 3 matrices.

Analysis-Synthesis: Measures fluid reasoning (Gf) and the ability to reason and draw conclusions from given conditions. The examinee is given instructions on how to solve puzzles using a key containing colored squares. On all but the last several items, immediate feedback on the correctness of each response is given to the examinee before a new item is presented.

Block Rotation: Measures visual processing (Gv). The examinee uses visual-mental rotation processes to determine which two (from among five options) 3-dimensional block figures match the figure in the key.

Spatial Relations: Measures visual processing (Gv). The examinee determines which two or three 2-dimensional pieces (from among six options) go together to form the complete shape in the key.

Letter-Pattern Matching: Measures cognitive processing speed (Gs). The examinee taps pairs of identical nonword combinations of one to four letters among rows of letters or letter combinations within a 3-minute time limit.

Number-Pattern Matching: Measures cognitive processing speed (Gs). The examinee taps pairs of identical 1- to 3-digit numbers among rows of six numbers on the tablet screen within a 3-minute time limit.

Visual Working Memory: Measures retrieval fluency (Gr). The examinee names as many examples as possible that fit into a specific category within a 1-minute time limit. There are three trials, each with a different specific category.

Nonverbal Tests of Cognitive Abilities

Hide

Nonverbal Cognitive Ability Index

Development

Proficiency

Relative Standing

W SCORE

510

95% Confidence Band

505-514

AGE EQUIVALENT (AE)

16y1m

Developmental Zone

10y1m→29y

W DIFFERENCE SCORE (WDIFF)

7

AVG. TO ADVANCED

Grade-level tasks will be:

EASY

RELATIVE PROFICIENCY INDEX (RPI)

95/90

AVG. TO ADVANCED

Grade-level tasks will be:

EASY

STANDARD SCORE (SS)

112

95% Confidence Band

102-119

PERCENTILE RANK (PR)

80

95% Confidence Band

55-90

Contributing Test Scores

Nonverbal Matrices

510 W SCORE

505-514 95% BAND

16y1m AE

10y1m→29y ZONE

7 WDIFF

Easy

95/90 RPI

Easy

112 SS

102-119 95% BAND

80 PR

55-90 95% BAND

Nonverbal Analysis-Synthesis

510 W SCORE

505-514 95% BAND

16y1m AE

10y1m→29y ZONE

7 WDIFF

Easy

95/90 RPI

Easy

112 SS

102-119 95% BAND

80 PR

55-90 95% BAND

Nonverbal Block Rotation

510 W SCORE

505-514 95% BAND

16y1m AE

10y1m→29y ZONE

7 WDIFF

Easy

95/90 RPI

Easy

112 SS

102-119 95% BAND

80 PR

55-90 95% BAND

Nonverbal Spatial Relations

510 W SCORE

505-514 95% BAND

16y1m AE

10y1m→29y ZONE

7 WDIFF

Easy

95/90 RPI

Easy

112 SS

102-119 95% BAND

80 PR

55-90 95% BAND

Nonverbal Letter-Pattern Matching

502 W SCORE

497-507 95% BAND

15y1m AE

9y4m→29y ZONE

2 WDIFF

Manageable

92/90 RPI

Average

104 SS

96-112 95% BAND

59 PR

45-73 95% BAND

Nonverbal Number-Pattern Matching

502 W SCORE

497-507 95% BAND

15y1m AE

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92/90 RPI

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104 SS

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59 PR

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Nonverbal Visual Working Memory

502 W SCORE

497-507 95% BAND

15y1m AE

9y4m→29y ZONE

2 WDIFF

Manageable

92/90 RPI

Average

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45-73 95% BAND

Nonverbal Fluid Reasoning (Gf)

Development

Proficiency

Relative Standing

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505-514

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10y1m→29y

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Nonverbal Visual Processing (Gv)

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Nonverbal Tests of Cognitive Abilities Definitions

Clusters

Nonverbal Cognitive Ability Index: Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.Lorem ipsum dolor sit amet, consectetur adipiscing eli.

SESSION-LEVEL NOTES:

(2/14/2024)

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(2/15/2024)

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(2/16/2024)

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SESSION-LEVEL OBSERVATIONS:

- Examinee did not wear a mask
- Examinee did not wear a face covering
- Conversational Proficiency: Advanced
- Cooperation: Was exceptionally cooperative throughout the examination
- Activity: Seemed lethargic
- Attention and Concentration: Displayed good attention throughout
- Self-Confidence: Appeared confident and self-assured
- Care in Responding: Responded deliberately and assuredly
- Response to Difficult Items: Persevered on difficult items
- Motivation: Was highly engaged with tasks
- Fair Estimate: No (Please explain what happened; include test names and details.)
- NOTES: Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- Modifications: Yes (Please explain; include test names and details.)
- NOTES: Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.