



# Lesson Planning Template (Sample: Content Differentiation)

## Learning Objective/Standard/ Outcomes/Skills

Students will be able to discuss the elements of Plato’s Allegory of the Cave as it relates to Greek philosophy and as it influences Western philosophy and the Humanities.

## TEKS

- [§110.24, Grade 8:](#) 5A, 5B, 5E, 5F, 5G, 5H
  - *Establish purpose for reading assigned and self-selected texts*
  - *Generate questions about text before, during, and after reading to deepen understanding and gain information*
  - *Make connections to personal experiences, ideas in other texts, and society*
  - *Make inferences and use evidence to support understanding*
  - *Evaluate details read to determine key ideas*
  - *Synthesize information to create new understanding*

## Common Core

- [CCSS.ELA-LITERACY.RL.8.1](#)  
*Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inference drawn from the text.*
- [CCSS.ELA-LITERACY.RL.8.2](#)  
*Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.*

## Essential Question/Enduring Understanding

Is ignorance bliss? Is it better not knowing the truth? Why do humans feel entitled to truth?