

Lesson Planning Template (Sample: Content Differentiation)



Learning Objective/Standard/ Outcomes/Skills

Students will be able to discuss the elements of Plato's Allegory of the Cave as it relates to Greek philosophy and as it influences Western philosophy and the Humanities.

TEKS

- **§110.24, Grade 8:** 5A, 5B, 5E, 5F, 5G, 5H
 - *Establish purpose for reading assigned and self-selected texts*
 - *Generate questions about text before, during, and after reading to deepen understanding and gain information*
 - *Make connections to personal experiences, ideas in other texts, and society*
 - *Make inferences and use evidence to support understanding*
 - *Evaluate details read to determine key ideas*
 - *Synthesize information to create new understanding*

Common Core

- **CCSS.ELA-LITERACY.RL.8.1**
Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inference drawn from the text.
- **CCSS.ELA-LITERACY.RL.8.2**
Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

Essential Question/Enduring Understanding

Is ignorance bliss? Is it better not knowing the truth? Why do humans feel entitled to truth?