

Navigating the WJ Toolkit: Using the Right Combination During the Right Situation

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- Understanding the basic battery for the WJ IV Cognitive, Language and Academic Batteries
- Using the referral question to widen the scope of tools to administer
- Using the WJ IV batteries to understand the "why" behind the student profile





#### WJ IV COG + WJ IV OL + WJ IV ACH

#### Over 50 tests to choose from





#### **Start with the Basic Battery**

- Cognition = first 10 tests
  - Vocabulary knowledge
  - Fluid reasoning skills
  - Short-term memory
  - Phonological skills
  - More!





## Start with the Basic Battery



Language = 8 tests

- Listening comprehension and oral expression
- Phonemic awareness
- Rapid naming skills
- Verbal memory



- Academic = first 6 tests
  - Reading decoding
  - Reading comprehension
  - Math calculation
  - Math reasoning
  - Spelling
  - Written language skills





### **Consider the Referral Question**

- Scenario #1 = Reading
  - Basic Battery = basic components of reading
  - Additional academic assessment to examine nonsense word decoding, reading fluency at the word and sentence levels

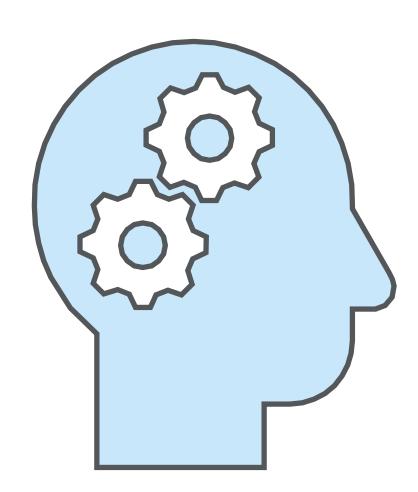


 Aspects of phonemic awareness with the WJ IV COG and WJ IV OL batteries



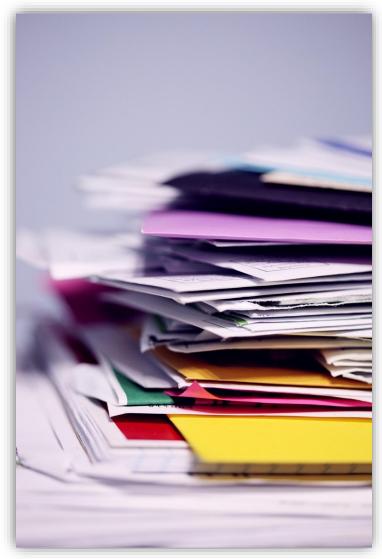
### **Consider the Referral Question**

- Scenario #2 = Memory
  - Is the memory concern due to memory difficulties, medication side effects or head trauma?
  - Standard WJ IV COG → working memory and verbal working memory
  - Additional WJ IV COG tests → shortterm memory and visual memory





# Consider the Referral Question



- Scenario #3 = Production
  - Are the student's difficulties due to a skill deficit or a production deficit?



- Underlying reasons for a low score on the WJ IV COG
  - Processing speed difficulties on Letter-Pattern Matching
    - Processing speed?
    - Orthographic processing?
    - Executive functioning?





 Underlying reasons for a low score on the WJ IV ACH

- Reading Comprehension
  - Comprehension
  - Fluency
  - Decoding
  - Vocabulary
  - Phonemic Awareness





### Understanding the "why" behind scores

- Standardized scores need your interpretation
  - Where there variables during the evaluation process that would assist the reader with interpretation?
  - From the variety of reasons for a low score on a specific test, what is the reason for this individual student?



# Thank you!

For more insights on the WJ IV, explore additional resources here.