

# Batería IV®

## A Spanish Parallel of the Woodcock-Johnson® IV

---

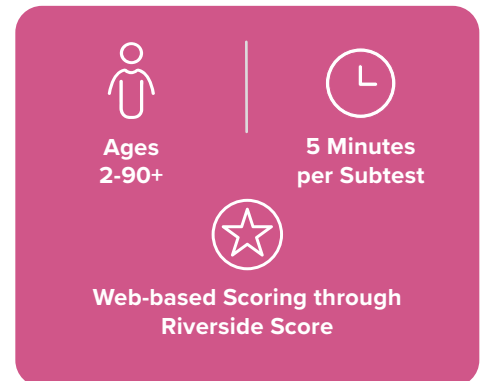
The *Batería IV Woodcock-Muñoz* (*Batería IV*®) provides a sound assessment of cognitive abilities and academic skills with updated norms and content that reflects current Spanish linguistic conventions and culture.



## Batería IV

The **Batería IV** reports on a variety of scores that utilize the same Cattell Horn Carroll (CHC) framework as the **WJ IV™**, offering the same ease of use and flexibility that examiners need to accurately evaluate learning problems for Spanish speaking children and adults. All scoring is completed via the web-based, **Riverside Score™**, accessible for free with a test record purchase.

As the parallel Spanish version of the **Woodcock-Johnson IV (WJ IV)**, **Batería IV** also allows for a direct comparison of a student's skills in Spanish and English when used in conjunction with the **WJ IV**.



Ages 2-90+

5 Minutes per Subtest

Web-based Scoring through Riverside Score

### Ideal For:

- Accurately evaluating learning strengths and weaknesses in Spanish speaking children and adults
- Determining cognitive and academic strengths and weaknesses
- Directly comparing skills in Spanish and English when used in conjunction with the WJ IV

### Benefits

- 1 A single, comprehensive testing suite for early childhood through adulthood
- 2 The only co-normed cognitive and achievement Spanish language assessment available
- 3 Content reflects current Spanish linguistic conventions and culture
- 4 Utilizes the same research-based theoretical framework (CHC) as the WJ IV
- 5 Domain-specific scholastic aptitude clusters allow for efficient and valid predictions of academic achievement

Head to [riversideinsights.com/bateria-iv](https://riversideinsights.com/bateria-iv) to learn more!

## Primary Ancillary Team Approach

Ideally, a fluent, Spanish-speaking examiner would administer the assessment. However, if they are not fluent - we've provided these guidelines when a qualified bilingual examiner may not be available. A primary/ancillary examiner team approach has been developed to meet the assessment needs of English/Spanish bilingual individuals.

- It is both practical and proper to train an ancillary examiner who fluently speaks the examinee's first language to assist in the assessment process. Training the ancillary examiner alongside the primary examiner safeguards the quality of administration.
- The primary/ancillary examiner team approach also ensures quality of assessment because the primary examiner is always present and is still fully responsible for the assessment. Field studies have validated that this approach is a viable and appropriate method of assessing the oral language abilities of bilingual individuals.

It is preferable that the ancillary examiner is a native Spanish speaker who has been trained to administer the tests. The major responsibilities of the ancillary examiner are to precisely administer the test items in the examinee's first language and to observe the examinee's test behavior. The ancillary examiner does not interpret the test results.



## Batería IV - The Cognitive Battery

### (Pruebas de habilidades cognitivas)

\*Gv and Glr cluster scores are obtained by including selected tests from the **Batería III** & the item code of this product

The Cognitive Battery includes 14 tests and 15 clusters. Use it to accurately pinpoint learning problems in native Spanish speakers, as well as measure the most contemporary specifications of CHC theory.

- Comprehension-Knowledge (Gc)
- Fluid Reasoning (Gf)
- Short-Term Working Memory (Gwm)
- Cognitive Processing speed (Gs)
- Auditory Processing (Ga)
- Long-Term Storage and Retrieval (Glr)
- Visual Processing (Gv)

		Cognitive Composites			CHC Factors						Narrow Ability and Other Clinical Clusters					
		Habilidad intelectual general	Habilidad intelectual breve	Gf/Gc combinado	Comprensión-conocimiento (Gc)	Razonamiento fluido (Gf)	Memoria de trabajo a corto plazo (Gwm)	Velocidad de procesamiento cognitivo (Gs)	Procesamiento auditivo (Ga)	Recuperación a largo plazo (Glr)	Percepción visual-espacial (Gv)	Razonamiento cuantitativo (RQ)	Destreza numérica (N)	Rapidez perceptual (P)	Vocabulario (VL/LD)	Eficiencia cognitiva
Batería IV COG Battery	COG 1	Vocabulario oral	■	■	■	■									■	
	COG 2	Series numéricas	■	■	■		■					■ <sup>1</sup>				
	COG 3	Atención verbal	■	■			■									□
	COG 4	Pareo de letras idénticas	■					■								
	COG 5	Procesamiento fonético	■						■							
	COG 6	Rememoración de cuentos	■							■						
	COG 7	Visualización	■								■					
	COG 8	Información general			■	■										
	COG 9	Formación de conceptos			■		■									
	COG 10	Inversión de números					■						■			■
	COG 11	Pareo de números idénticos											■	■		□
	COG 12	Repetición de palabras sin sentido							■							
	COG 13	Cancelación de pares						■								
	COG 14	Rapidez en la identificación de dibujos														
WJIV OL Battery	OL 10	Vocabulario sobre dibujos			□										■	
Batería III COG Battery	Batería III COG 2	Aprendizaje visual-auditivo							■							
	Batería III COG 13	Reconocimiento de dibujos									■					

■ Tests required to create cluster listed. □ Additional test required to create an extended version of the cluster listed. <sup>1</sup>This is a single measurement of this ability.

## Batería IV - The Achievement Battery

### (Pruebas de aprovechamiento)

The Achievement Battery includes 13 tests and 17 clusters. Use it to screen, diagnose, and monitor progress in reading, writing, and mathematics achievement areas.

Cross-Domain Clusters include:

- Academic Skills
- Academic Fluency
- Academic Applications
- Brief Achievement
- Broad Achievement

		Reading				Mathematics				Writing			Cross-Domain Clusters					
		Lectura	Lectura amplia	Destrezas básicas en lectura	Comprensión de lectura	Fluidez en la lectura	Matemáticas	Matemáticas amplias	Destrezas en cálculos matemáticos	Resolución de problemas matemáticos	Lenguaje escrito	Lenguaje escrito amplio	Expresión escrita	Destrezas académicas	Fluidez académica	Aplicaciones académicas	Aprovechamiento breve	Aprovechamiento amplio
Batería IV APROV Battery	APROV 1	Identificación de letras y palabras	■	■	■									■			■	■
	APROV 2	Problemas aplicados					■	■		■						■	■	■
	APROV 3	Ortografía									■	■		■			■	■
	APROV 4	Comprensión de textos	■	■		■										■		■
	APROV 5	Cálculo					■	■	■					■				■
	APROV 6	Expresión de lenguaje escrito									■	■	■			■		■
	APROV 7	Análisis de palabras			■													
	APROV 8	Lectura oral																
	APROV 9	Fluidez en lectura de frases		■			■								■			■
	APROV 10	Fluidez en datos matemáticos						■	■						■			■
	APROV 11	Fluidez en escritura de frases										■	■		■			■
	APROV 12	Rememoración de lectura				■												
	APROV 13	Números matrices								■								

■ Tests required to create cluster listed.

Additional clusters can be obtained by administering tests from the Bateria IV along with Spanish language tests from the *WJ IV Tests of Oral Language*:

- Vocabulary
- Listening Comprehension
- Oral Language





## Resources

- [Batería ASB](#)
- [Professional Development Webinars](#)
- [Pricing and Other Information](#)



### Contact Us

[RiversideInsights.com/Support](https://RiversideInsights.com/Support)

e-Mail Inquiries:

[inquiry@service.riversideinsights.com](mailto:inquiry@service.riversideinsights.com)

Woodcock-Johnson®, WJ IV®, the WJ IV® logo, WIIP® (WJ IV Interpretation and Instructional Interventions Program™ and Woodcock Interpretation and Instructional Interventions Program™), ECAD®, Batería IV® and WJ III® and the WJ III logo are trademarks or registered trademarks of Riverside Assessments LLC. © Riverside Assessments. All rights reserved. 11/23 BATIV100

[riversideinsights.com](https://riversideinsights.com) 

