2024 Test Purchaser Qualification Form

Riverside Assessments, LLC d/b/a Riverside Insights (f/k/a "Houghton Mifflin Harcourt") requires all first-time test purchasers to furnish evidence of their qualifications to use tests. Test use should be consistent with sound professional practice, particularly those principles outlined in the 1999 APA, AERA, NCME publication, *Standards for Educational and Psychological Testing* and APA's guidelines for test user's qualifications, (2001), *American Psychologist*, 56, 1099–1113. Supply the information requested below, read carefully the "Principles of Effective Test Use," and sign the form to indicate acceptance of the responsibility for proper use of tests.

| Identification Information (Please print or type and complete all blanks.) Name | | | | |
|---|--|--|---|---|
| | | | | |
| City | State | Zip | | |
| Charge to: | | | Sold to: (if different from billing address) | |
| Name | | | Name | |
| Position | | | Position | |
| Organization | | | Organization | |
| Billing Address | | | Shipping Address | |
| City | State | Zip | City | State Zip |
| Email Address | | | Email Address | |
| A. Evidence of Appropri | riate Training in the Us | se of Tests | | |
| | | | | |
| Your level of training (Check a Bachelor's Degree | Year | Institution | Major field o | of study |
| ☐ Master's Degree | Year | | | of study |
| □ Doctorate | Year | | • | of study |
| 2. Your professional credentials (| | | • | , |
| · | | | State Certifying or Licensing Agency | |
| ☐ Licensed/Certificate In: AreaState | | | | |
| · | | | | |
| | | | _ AMA APA ASHA CEC NASP _ | |
| Member Number: | | Member Level: 🖵 Fe | ellow 🗖 Associate 📮 Student 🗖 Other | |
| | | | : □ Fellow □ Diplomate □ Other Certification Date Issued | |
| Your educational background | | | | |
| • | e completed and check the level a | at which course was cor | mpleted.) | |
| ☐ Basic tests and measurem | | U (| G 🖵 Educational diagnostics | U G |
| Descriptive statistics | | U(| • | U G |
| Intelligence/cognitive testing | | _U_(| G Projective techniques | U G |
| ☐ Speech, hearing, language | | U0 | | _U_G |
| Assessment course in major | or tiela: | _U _0 | G 🗖 Other (list below) | UG |
| (Check each type of progr | am completed.) | | | _ |
| Practicum in test administr | • | | | |
| Internship (list type: school | psychology, counseling, etc.) Type | e: | | Level: 🗀 Masters 🗀 Doctorate |
| R Evidence of Accents | nce of the Responsib | ility for Sound I | lea of Tasts | |
| | • | inty for obtaine c | 330 01 10313 | |
| Principles of Effective Test Use | e ational and psychological tests me | nane that all toet upore r | muet. | |
| | g materials before and after testir | | nust. | |
| 2. Avoid labeling students based | • | -51 | | |
| | | | e reproduce answer forms, test books, or manuals; | |
| , , , , | nd use tests exactly as specified in | , | | |
| • | ized persons and in a form in kee | | · | |
| accurate qualification information. River | side Insights products purchased u including use in accordance with all | nder my account will only applicable legal and ethi | ter, score, and interpret the test materials I seek to purcl be used by me and/or under my supervision. I assume ical guidelines. My signature indicates acceptance of an | full responsibility for the proper use of the testing |
| • | | | | Data |
| Signature | | | | Date |

