

Special Needs Assessments

User Qualifications Guide

Examiner qualifications for **Riverside Insights™** Special Needs Assessments have been informed by the *Joint Standards for Educational and Psychological Testing* (American Educational Research Association (AERA), American Psychological Association (APA), & National Council on Measurement in Education (NCME). (2014). *Standards for educational and psychological testing*. Washington, DC: AERA). The table below includes three applicable standards for this publication.

Standard	Criterion
11.3	<i>Responsibility for test use should be assumed by or delegated only to those individuals who have the training, professional credentials, and experience necessary to handle this responsibility. Any special qualifications for test administration or interpretation specified in the test manual should be met. (p. 114)</i>
13.10	<i>Those responsible for educational testing programs should ensure that the individuals who administer and score the test(s) are proficient in the appropriate test administration procedures and scoring procedures and that they understand the importance of adhering to the directions provided by the test developer. (p. 147)</i>
13.13	<i>Those responsible for educational testing programs should ensure that the individuals who interpret the test results to make decisions within the school context are qualified to do so or are assisted by and consult with persons who are so qualified. (p. 148)</i>



Qualification Level	Level of Education/Training Required	Key Products in This Tier
<p>HIGH</p> <p>Customer is qualified to purchase all available Riverside Insights Special Needs Assessments.</p>	<p>Doctorate or Masters (e.g., PhD, PsyD, EdD, etc.) in a field closely related to the intended use of the assessment, which includes supervised training in administration, scoring, and interpretation of standardized clinical assessments.</p> <p>OR</p> <p>Licensure or certification to practice in your state in a field related to purchase (School Psychologist, Clinical Psychologist, etc.) AND supervised training in administration, scoring, and interpretation of standardized assessments.</p> <p>OR</p> <p>Licensure or certification in field closely related to the intended use of the assessment OR full active membership in a professional organization (such as APA, NASP, NAN, INS) that requires training and experience in the relevant area of assessment.</p>	<p><i>Woodcock-Johnson® IV Tests of Cognitive Abilities (WJ IV™ COG)</i> <i>WJ IV Tests of Cognitive Bateria IV™ pruebas de habilidades cognitivas</i> <i>Bateria III® pruebas de habilidades cognitivas</i></p>
<p>MEDIUM</p> <p>Customer is qualified to purchase all products except advanced clinical, cognitive, and neuropsychological instruments.</p>	<p>Bachelor's degree or higher (e.g., BA, BS, MS, MA, etc.) in early childhood education or development, education, or psychology-related field, OR certification in OT/PT or other medical field that is closely related to the intended use of the assessment AND supervised training in administration, scoring, and interpretation of standardized assessments.</p> <p>OR</p> <p>Formal supervised mental health, speech/language, medical, and/or educational training specific to assessing children, or infant and child development (school psychologist, speech/language pathologist, occupational therapist, educational diagnostician, nurse practitioner, head start specialists, etc.) AND supervised training in administration, scoring, and interpretation of standardized assessments.</p> <p>OR</p> <p>Licensure or certification in a field closely related to the intended use of the assessment OR full active membership in a professional organization (such as ASHA, AOTA, AERA, ACA, AMA, CEC, AEA, AAA, EAA, NAEYC, NBCC) that requires training and experience in the relevant area of assessment.</p>	<p><i>Woodcock-Johnson IV Tests of Achievement (WJ IV ACH)</i> <i>Woodcock-Johnson Tests of Oral Language (WJ IV OL)</i> <i>Woodcock-Johnson IV Tests of Early Cognitive Academic Development (ECAD®)</i> <i>Bateria IV pruebas de aprovechamiento</i> <i>Bateria III pruebas de aprovechamiento</i> <i>Woodcock-Muñoz Language Survey® III (WMLS™ III) Woodcock-Muñoz Language Survey-Revised Normative Update (WMLS-R NU)</i></p>
<p>LOW</p> <p>Customer is qualified to purchase general screening, counselling, and instructional materials, as well as developmental tests.</p>	<p>Bachelor's degree (BA, BS) in psychology, school counselling, occupational therapy, speech/language pathology, social work, education, special education, or related field.</p> <p>OR</p> <p>Certification in occupational therapy, physical therapy, or other medical field (other medical fields include pediatrics, nurse practitioners, office nurses, visiting nurses, home health care workers for infants and young children, and Head Start specialists) AND specific undergraduate-level training in one or more of the following:</p> <ul style="list-style-type: none"> • Intelligence/cognitive assessment • Basic tests and measurement • Speech, hearing, and language assessment • Educational diagnostics or equivalent testing course • Developmental milestone assessment 	<p><i>Battelle Developmental Inventory, 3rd Edition (BDI-3)</i></p>
<p>UNRESTRICTED</p>	<p>No necessary training or educational degree required to purchase materials.</p>	

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