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Riverside Insights

FOURTH EDITION

Gates-MacGinitie READING TESTS®

When it comes to reading, there's **a story behind every student . . .**

. . . and each student's story is different.

Life in the classroom would be a lot easier if every student learned at the same pace. But that's rarely the case, especially when it comes to reading. That's why we developed the *Gates-MacGinitie Reading Tests*® (*GMRT*®). Teachers rely on these research-based tests to get the real story behind every student, which enables teachers to give students the extra instructional guidance they need.

GMRT offers robust features:

- Measure each important stage along the comprehension continuum—from listening skills to mature reading comprehension
- Developmentally appropriate for all learners—from beginning readers to adults
- Alternate forms allow for pre- and post-testing to measure growth over time
- Identify students that need additional diagnosis and special instruction

Essential Reading Skills

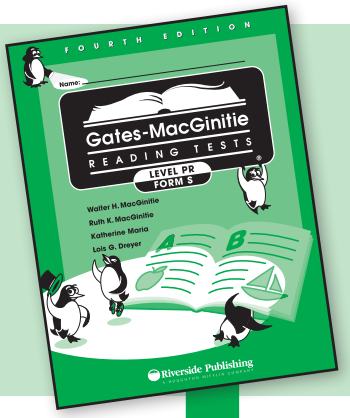
Each struggling reader may have a different area of difficulty. *GMRT* measures essential reading skills that can help teachers identify students' specific areas of weakness.

Pre-Reading: Level PR

Level PR reveals what students at the end of kindergarten and students at the beginning of Grade 1 know about background concepts.

Subtests include:

- Literacy Concepts
- Oral Language Concepts (phonological awareness)
- Letters and Letter/Sound Correspondences
- Listening (Story) Comprehension



Beginning Reading: Level BR

Level BR is designed as a first test of students' decoding skills at the beginning and end of Grade 1. Very easy questions found in this level are suitable for students just beginning to learn to read, while some more difficult questions challenge students at the end of Grade 1.

Tests include:

- Initial Consonants and Consonant Clusters
- Final Consonants and Consonant Clusters
- Vowels
- Basic Story Words

Early Independent Reading: Levels 1 and 2

Levels 1 and 2 are designed to provide a general assessment of early independent reading achievement.

Tests include:

- Word Decoding
- Comprehension
- Word Knowledge (Level 2 only)

Developing and Mature Reading: Levels 3–10/12 and AR

Levels 3–10/12 and AR are designed to measure continuing growth in reading achievement and evaluate mature comprehension. The testing material is sensitive to the wide range of reading abilities and special interests of students.

Tests include:

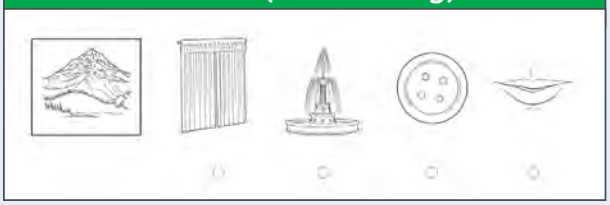
- Vocabulary
- Comprehension

Levels 3 through AR are **now available online!**

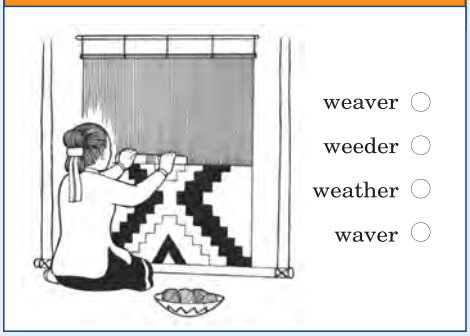
Test Items

Items in *GMRT* undergo a rigorous development process to ensure a quality test that is free of bias and evidence-based. The items are also presented in a format that is simple, clear, and familiar. This allows students to follow their natural reading behavior during the test.

Level PR (Pre–Reading)



Level 2



Phonological Awareness

In this Pre-Reading example, the teacher points to the picture of the mountain and reads the possible answers: *curtain*, *fountain*, *button*, *mouth*. Students demonstrate their phonological awareness by identifying the word that rhymes with mountain.

Decoding

Levels 1 and 2 include questions that focus on word decoding skills. This example features the word *weaver*. The wrong choices are designed to represent common decoding errors.

Vocabulary

Vocabulary is tested in Levels 3–10/12 and AR (Adult Reading). Selected words are suited to each grade level.

Level 4

They might gawk.

Ⓕ stare
Ⓖ choke
Ⓗ growl
Ⓘ make a face
Ⓙ walk slowly

Level 7/9

the small diary

Ⓟ flower
Ⓠ desire
Ⓡ private record book
Ⓢ journey
Ⓣ place for cows

Comprehension

Mature Reading comprehension passages are taken from previously published books and periodicals in a variety of writing styles.

Level 4

The Asante are one of many peoples in Africa.

The Asante trace their family roots through their mothers. In many Asante villages, all of the villagers are related to the same female ancestor. The head of the village is the eldest male relative of that ancestor.

In the United States, a person's most important male relative is often his or her father. For an Asante, the most important person is his or her mother's brother. In fact, Asante boys often live with those uncles. When an Asante man dies, his wealth goes to his sister's sons, not his own sons.

In many Asante villages, all the women are

Ⓐ wealthy.
Ⓑ important.
Ⓒ related to each other.
Ⓓ from another village.

From *The Asante of West Africa* by Jamie Hetfield. Copyright ©1996 by The Rosen Publishing Group, Inc. Reprinted by permission of The Rosen Publishing Group, Inc.

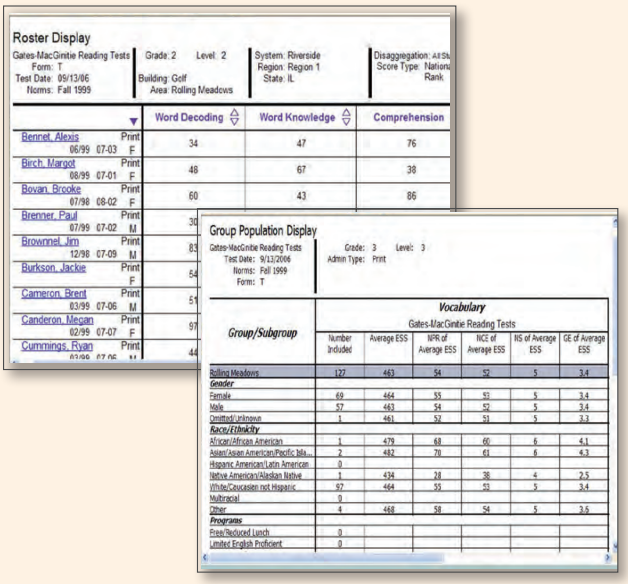
Grade Level Norms for Out-of-Level Readers

Out-of-level testing is a unique feature of ***GMRT***. Using out-of-level tests is effective when testing struggling readers or challenging advanced readers. The extensive research done in the development of ***GMRT*** enables teachers to see grade-level norms even for students testing one or more levels above or below grade-level. Out-of-level testing:

- helps ensure testing effectiveness,
- reduces student test frustration, and
- demonstrates true reading achievement.

Reporting

Teachers using paper/pencil administration can score through the **Riverside Insights** Scoring Service and have access to ***DataManager***. This dynamic, online tool makes it easy to analyze test results. With a few clicks of a mouse, teachers can view individual student and class summary data to analyze performance and create effective instructional plans. **Online testers see results immediately.**



Roster Display

Gates-MacGinitie Reading Tests Form: T Test Date: 09/13/06 Norms: Fall 1999 | Grade: 2 Level: 2 Building: Golf Area: Rolling Meadows | System: Riverside Region: Region 1 State: IL | Disaggregation: All Stu Score Type: Nationa Rank

	Word Decoding	Word Knowledge	Comprehension
Bennet, Alexis 06/99 07-03 F Print	34	47	76
Birch, Margot 08/95 07-01 F Print	48	67	38
Bovan, Brooke 07/98 06-02 F Print	60	43	86
Brenner, Paul 07/99 07-02 M Print	30		
Brownnel, Jim 12/98 07-09 M Print	83		
Burkson, Jackie F Print	54		
Cameron, Brent 03/99 07-06 M Print	51		
Canderon, Megan 02/99 07-07 F Print	97		
Cummings, Ryan Print	44		

Group Population Display

Gates-MacGinitie Reading Tests Test Date: 9/13/2006 Norms: Fall 1999 Form: T | Grade: 3 Level: 3 Admin Type: Print

Group/Subgroup	Vocabulary Gates-MacGinitie Reading Tests					
	Number Included	Average ESS	NPR of Average ESS	NCE of Average ESS	NS of Average ESS	GE of Average ESS
Rolling Meadows	127	463	54	52	5	3.4
Gender						
Female	69	464	55	53	5	3.4
Male	57	463	54	52	5	3.4
Omitted/Unknown	1	461	52	51	5	3.3
Race/Ethnicity						
African/African American	1	479	68	60	6	4.1
Asian/Asian American/Pacific Isla...	2	482	70	61	6	4.3
Hispanic American/Latin American	0					
Native American/Alaskan Native	1	434	28	38	4	2.5
White/Caucasian not Hispanic	57	464	55	53	5	3.4
Multiracial	0					
Other	4	468	58	54	5	3.6
Programs						
Free/Reduced Lunch	0					
Limited English Proficient	0					

- Users can quickly create ranked class, building, and system lists of student scores.
- Users can save reports as PDF files or export data to Microsoft® Excel® to create customized reports for their school or district.
- Data is accessed through a secure Internet connection.
- Teachers can access data for their class, building administrators can access data for their building, and system administrators can explore system-wide data.
- Teachers and administrators can readily disaggregate test data from specific populations.

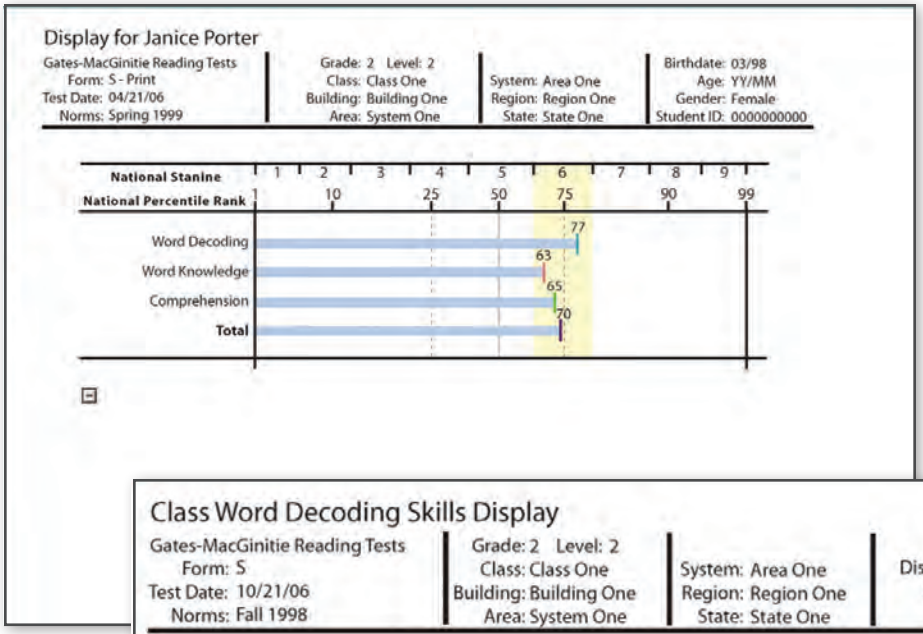
Decoding Skills Analysis

(Levels 1 and 2 only)

DataManager also provides a Decoding Skills Analysis—the most diagnostic report offered by *GMRT*. Teachers can focus on the skills in this report when planning their lessons and placing their students in instructional groups.

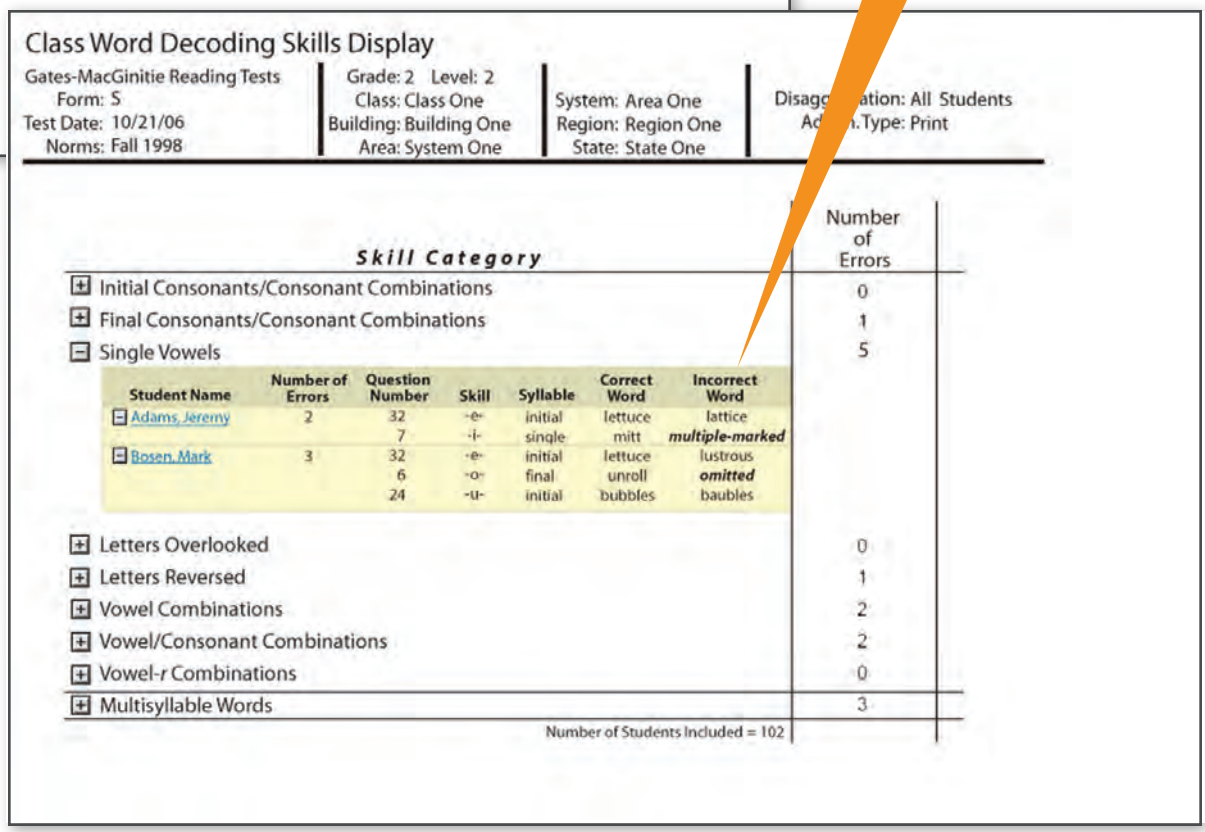
The skills include:

- Initial Consonants/ Consonant Combinations
- Final Consonants/ Consonant Combinations
- Single Vowels
- Letters Overlooked
- Letters Reversed
- Vowel Combinations
- Vowel/Consonant Combinations
- Vowel-r Combinations
- Multi-syllable Words



Unique to *GMRT*: A Miscue Analysis

Not only does this report indicate that the student selected the wrong answer, but it also provides the teacher with the skill on which the student needs help.



Class Word Decoding Skills Display

Gates-MacGinitie Reading Tests
Form: S
Test Date: 10/21/06
Norms: Fall 1998

Grade: 2 Level: 2
Class: Class One
Building: Building One
Area: System One

System: Area One
Region: Region One
State: State One

Disaggregation: All Students
Adm.Type: Print

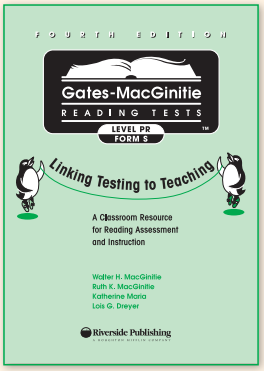
Skill Category	Number of Errors
Initial Consonants/Consonant Combinations	0
Final Consonants/Consonant Combinations	1
Single Vowels	5
Letters Overlooked	0
Letters Reversed	1
Vowel Combinations	2
Vowel/Consonant Combinations	2
Vowel-*r* Combinations	0
Multisyllable Words	3

Student Name	Number of Errors	Question Number	Skill	Syllable	Correct Word	Incorrect Word
Adams, Jeremy	2	32	-e-	initial	lettuce	lattice
		7	-i-	single	mitt	***multiple-marked***
Bosen, Mark	3	32	-e-	initial	lettuce	lustrous
		6	-o-	final	unroll	***omitted***
		24	-u-	initial	bubbles	baubles

Number of Students Included = 102

Resources and Results

The ultimate goal of ***GMRT*** is to help teachers get results in the classroom. With that in mind, there are several excellent resources available for ***GMRT***.



Linking Testing to Teaching

This valuable tool guides teachers through a series of thought-provoking questions to identify which reading skills need attention. Teachers will also find proven instructional techniques for developing these skills.

- Helpful for both beginning and experienced teachers.
- Can be purchased for use with the hand-scoring materials.

Lexile® Measures

The Lexile® Framework is an easy way to make sure your students can handle the difficulty level of the reading material you assign. Simply match a student's Lexile measure to the Lexile rating of various reading materials.

- Students' scores can be linked to a Lexile measure for Levels 1 through 10/12
- Teachers who hand-score can use the *Lexile Conversions Manual* to convert a student's *GMRT* comprehension raw score to a Lexile measure and range
- Lexile measures are also available through *DataManager* and online
- Parents can receive a Lexile measure or range to help them find books with an appropriate Lexile rating for their child

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Get the real story behind every student.

Connect with us:

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